Springvale Primary School

Appendix A

Home/School Agreement

**Children must live out our steps to success at all times in and out of school:**

**1. Aim high and aspire to be the best**

**2. Always show respect to people, the environment and property**

**3. Think creatively and try new things**

**4. Be resilient and determined- take on new challenges**

**5. Be honest, be kind, care for others and always show good manners**

**6. Believe in yourself and enjoy your learning**

**7. Try hard when working independently and work well as part of a team**

We will contact parents with a note home if the following issues are raised. We contact parents to make them aware of the issue and to ensure that they support the school to help us to raise standards for all learners.

**Standards**

* Concerning attendance
* Lateness between 8.50-9.30am which disrupts the learning of a whole class
* Lateness after 9.30am (classed as absence) which disrupts the whole class and affects dinner orders for the oldest pupils
* Incorrect uniform- please see our policy online
* Repeatedly forgetting homework or reading records, not being independent and ready to learn
* No PE kit on a specified PE day
* Jewellery being worn

**Behaviour**

* Inappropriate behaviour or disrespectful attitude
* Dangerous behaviour
* Defiance/disrespect
* Not following the steps to success despite a verbal warning
* Lack of effort to complete work
* Damaging/not respecting property
* Suspected or proven dishonesty

**It’s GOOD to be GREEN- stay on green and earn merit points for yourself and house points for your team!**

Children will start each day on a green traffic light. They will be moved to an amber light and instantly and verbally reprimanded if any step to success is not followed. If this behaviour continues or a child breaks other school rules then they will move onto a red light and miss privileges which may include break-times, lunch time, games, clubs or special events (discos, sporting fixtures, dress down days, etc) depending on the severity and frequency of the behaviour.

I have read and understand the behaviour policy at Springvale (written and approved during the Autumn Term 2017 in consultation with the whole school community) and will support the core values of it. I understand that families and school must work together to raise standards and I agree to the implementation of the policy by staff to raise standards and support all learners.

Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_ Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Child’s Name:**

**Class:**

Dear family,

At Springvale we want our children to learn in a safe and nurturing environment at all times. We believe that behaviour and attitudes to learning are good at Springvale and that they can be outstanding if we all work together. We communicate with parents as swiftly as possible to address any issues that may impact on standards of teaching and learning in school. Please see our behaviour policy for full details.

Please could you rectify the following issue to ensure the highest standards in our classroom and across the school?

(See highlighted section)

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|  |
| --- |
| Details:Date: |

Please return the slip below so that we can confirm your awareness of the issue refered to above. Thank you for your ongoing support in helping us to ensure that we all reach our full potential.

Play together, learn together, achieve together.

I acknowledge receipt of the note home and will work with the school to rectify the issue.

Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_ Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Springvale Primary School

GOOD to be GREEN



**EYFS and KS1**

Strike 1: Time out and verbal apology

Strike 2: Time out in another classroom

Strike 3: Missed playtime/lunchtime

Strike 4: See Mr McClure and potential missed privilege

**KS2**

Strike 1: Missed lunchtime and apology letter

Strike 2: Missed privilege

Strike 3: Removal of all privileges for half a term

See Behaviour Policy for full details.

Verbal warnings:

\*Disruptive behaviour

\*Lack of effort

\*Low level behaviour

\*Name calling

\*Not sharing (KS1 and KS2)

**\*Parents may be informed verbally or by note home**

Consequences:

\*Failure to improve after amber warning

\*Any physical behaviour

\*Inappropriate language

**\*Parents will be informed in person or by note home or telephone call/email**

It’s GOOD to be GREEN…

Earn house points and merit points!

Stay GREEN all week to earn a chance of a special prize!