



Policy:

Attendance and Punctuality

Approved by the governing body on.....

Play together, learn together, achieve together.

SPRINGVALE PRIMARY SCHOOL

Attendance and Punctuality Policy



Introduction

This policy was created after a period of consultation with relevant stakeholders within school. This policy sits alongside our Special Educational Needs and/or Disability (SEND) Offer which follows specific titles and questions that provide parents with a clear insight into all aspects of policy and provision for SEND pupils.

The policy has been formally adopted by governors and reflects our approach at Springvale Primary School.

Aims and Principles

The policy is underpinned by the central aims of Springvale Primary and values held by the school community:

Aims of the school

- Springvale is committed to promoting high standards of academic achievement for all learners in all subjects.
- As a school we will continue to develop and instil key life skills and values in our pupils.
- We will encourage positive relationships and communications between home, our community and the wider world.

In particular, Springvale School has an inclusive approach to our provision. Our aim is always to involve all our children and stakeholders in all areas of the curriculum and school life. In accordance with our **Disability Equality Scheme** we recognise that this may mean making special adaptations or arrangements from time to time for children with specific disabilities. We welcome the involvement of disabled adults in all areas of school life.

Background Information

Springvale Primary School is a caring and open school, where parents, children, staff and the wider school community all know that their views and needs will be listened to, in both education and personal areas.

Introduction

The staff and Governors at Springvale Primary School are committed to promoting a culture of high expectation, achievement and excellence. Good attendance is crucial if students are to take advantage of the opportunities available to them and complete a successful journey through their time at our school and as they move on into higher education or the world of work.

All of our school stakeholders need to work in partnership with relevant parties to ensure that everyone is aware of their responsibilities in our aim to promote high standards of attendance and punctuality.

The overall aim for all children should be for 100% attendance therefore any absence should only be for unavoidable and genuine reasons. If an absence is for a medical appointment, children should return to school after the appointment if at all possible.

Registration is a legal requirement that has to be taken at the beginning of each morning and afternoon sessions; this enables us to:

- Monitor attendance regularly
- Evaluate information and set targets/tackle areas of concern as early as possible
- Target absence, punctuality and truancy and communicate with pupils and parents about expectations
- Have the ability to publicise the above data within our schools
- Have the ability to give a clear and accurate picture to parents, carers and guardians
- Have the ability to encourage and reward good attendance

Why regular attendance is important

Any absence, including family holidays, affects the pattern of a child's education and regular absence will seriously affect their learning. Any pupil's absence can disrupt the learning of others as they try to catch up with skills that have been taught in their absence. This can also have a de-motivating effect on individuals if they are unable to access parts of the curriculum following absences.

Parental Responsibility Parents/Carers

Ensuring a child's regular attendance at school is the legal responsibility of parents and permitting absence from school, without a valid and significant reason, is an offence that may result in prosecution.

Our school will seek to build on partnerships with parents by informing them about concerns at an early stage. Our school operates a 'First Day Contact' procedure and expect parents to communicate the reasons for a child's absence at the beginning of the first day of absence. If there is no communication from home, parents will be contacted by school (usually) by text message at first and then by telephone. The school will have a dedicated absence line so that you can leave a message with details of your child, class and their reason for absence. Where possible, please give an indication to the likely date of return.

Appointments for visits to doctors, dentist etc should, wherever possible, be made out of school hours. Parents are asked to provide a copy of all medical appointment cards/letters for appointments made during the school day. These should be taken to the school office when collecting your child or, ideally, before.

Springvale Primary – First Day of Absence

This is crucial in our efforts to raise the attendance profile of our school. A 'First Day of Absence' system is operated to communicate quickly and effectively with parents and carers. School staff make contact with homes on a daily basis. In cases where parents have no contact telephone number, school communicates with the child's parent by letter to establish contact and collect the required information. All contact with home is recorded and monitored by class teachers and/or the Senior Leadership Team (SLT). Where leaders are concerned about a child's reason for absence or the welfare of pupils /families the Headteacher or Educational Welfare Officer (EWO) may visit the family home.

Teaching staff may also make calls to families in relation to any issues concerning children. The office staff are responsible for making daily calls with regard to attendance to parents and carers and for recording absence correctly on the School Information Management System (SIMS) system for our school.

Procedures to be followed by staff where attendance levels present concern

When a child's attendance begins to be a concern, without good medical reason/evidence, parents will be informed and subsequently become involved as outlined below:

Step 1: Below 95% attendance: First letter home

This is to inform parents of potential concerns and to ask for co-operation in trying to improve their child's attendance

Step 2: Below 90%: Second letter home or below 95% and no improvement since last letter.

At this point parents will be invited into school to discuss issues relating to their child's attendance. At this meeting:

- SLT and support team will offer any relevant support or guidance to the family
- Set a clear target for improvement (and monitor in the following period)
- Make expectations clear
- Share a copy of the school policy
- At this point parents will be asked to provide medical evidence for any future absence from school.

Letters may also be sent out (at the end of each half-term) for persistent lateness. Our doors open at 8.45am registration is taken at 8.55am. Pupils are deemed to be late when arriving after 8.55am and their late mark is recorded. Children arriving after 10.00am (without a medical reason) are marked as an unauthorised absence for the morning session. We will send out letters, arrange meetings, set targets and, in the case of continued punctuality issues, seek EWO advice and consider issuing fines.

Holiday/absence requests

All requests for leave must be documented on a school request form. Parents should share details about the request (including the specific dates) and give any special circumstances that explain the need to take your child out of school during term time. As policies on leave of absence are quite strict, please be aware that holidays taken for cost purposes or because of the lack of parental leave from work commitments in school holiday periods are not viable reasons for approval.

Holidays and special events will be unauthorised unless there is a significant reason why the child must miss education on that day/those dates.

Fining

The school does not wish to fine parents for holidays but, as we have to demonstrate a commitment to promoting good attendance we may fine in the following scenarios:

- A child will miss more than 10 days (in the academic year) and their attendance already presents concern
- A child will be absent from Y2 or Y6 during the month of May
- The taken holiday (when off set against the previous 12 months attendance record) means that a child's attendance for the 12 month period is guaranteed to be below 90% and therefore classed as persistent absence.

Approved Absence

School leader can approve absence that will not affect attendance for visits to a potential new school setting, attending sporting/performance activities (like elite coaching or competition, or musical instrument exams) or attend school visits or sporting competitions. This absence will be at the discretion of the Headteacher and it will only be approved if a child's attendance and behaviour are exemplary. This absence cannot be taken at key times of the year like formal assessments. Where potential absence for sporting talents clash with a school sports event, the school's programme of events will always take precedence.

Monitoring of Attendance

Attendance checks take place regularly and Senior Leaders take snap-shots of information every half term.

The Attendance Officer and the Headteacher meet on a regular basis with the designated Education Welfare Officer to:

- Organise attendance meetings with parents
- Make referrals as appropriate to support the raising of attendance for a nominated child / children.
- Working with the LA team in organising attendance checks
- Attend meetings relating to attendance/punctuality as required

Governors Monitoring

The Safeguarding Governor will work alongside office staff and Senior Leaders to ensure that attendance systems are effective.

The governing body will;

- Ensure that the legal requirements for registration are complied with
- Review the school Attendance and Punctuality Policy on a regular basis
- Have input into school attendance targets
- Receive reports and statistics at least termly
- Support the need for good attendance

Education Welfare Officers

The Education Welfare Officer is a Local Authority employee who monitors attendance remotely and is responsible for the general well-being of all school aged children across the borough. Where necessary and appropriate, Education Welfare Officers will work alongside school staff to address pupil related issues that may be affecting their attendance at school. When a child is referred to Education Welfare, the officers will work within Local Authority guidelines to address the issues. Following a consultation with parents it may be felt that an Enforcement Procedure is necessary, this procedure is:

- Week 1 Parents invited to a School Attendance Panel
- Week 5 EWO home visit
- Week 10 LA Attendance Panel meeting
- Week 14 Notice of intention to prosecute
- Week 16 Court Summons

In the unlikely event a child is excluded from school, the EWO may work with the child and family to support reintegration.

Rewarding Positive Attendance/Punctuality

At least once per year we will recognise 'good' attendance for individuals and cohorts. We always celebrate the 'Class of the Week' in school and using our newsletters and Twitter feed. We aim to recognise outstanding attendance/punctuality through certificates but we may also reward improvement. Using the term 'outstanding attendance,' rather than 100% attendance, allows us to focus on children who have missed some school but only for long standing medical appointments or significant circumstantial reasons.