

## Springvale Primary School Home/School Agreement

Children must live out our Steps to Success at all times in and out of school:

1. **Aim high and aspire to be the best**
2. **Always show respect to people, the environment and property**
3. **Think creatively and try new things**
4. **Be resilient and determined- take on new challenges**
5. **Be honest, be kind, care for others and always show good manners**
6. **Believe in yourself and enjoy your learning**
7. **Try hard when working independently and work well as part of a team**

We will contact parents with a note home if the following issues are raised. We contact parents to make them aware of the issue and to ensure that they support the school to help us to raise standards for all learners.

### Standards

- Concerning attendance
- Lateness between 8.55-10.00am which disrupts the learning of a whole class
- Lateness after 10.00am (classed as absence) which disrupts the whole class and affects dinner orders for the oldest pupils
- Incorrect uniform- please see our 'Uniform List' online
- Repeatedly forgetting homework or reading records, not being independent and ready to learn
- No PE kit on a specified PE day
- Jewellery being worn

### Behaviour

- Inappropriate behaviour or disrespectful attitude
- Dangerous behaviour
- Defiance/disrespect
- Not following the Steps to Success despite a verbal warning
- Lack of effort to complete work
- Damaging/not respecting property
- Suspected or proven dishonesty

**It's GOOD to be GREEN- stay on green and earn merit points for yourself and house points for your team!**

Children will start each day on a green traffic light. They will be moved to an amber light and instantly and verbally reprimanded if any Step to Success is not followed. If this behaviour continues or a child breaks other school rules then they will move onto a red light and miss privileges which may include break-times, lunch time, games, clubs or special events (discos, sporting fixtures, dress down days, etc) depending on the severity and frequency of the behaviour.

I have read and understand the Behaviour Policy at Springvale (in consultation with the whole school community) and will support the core values of it. I understand that families and school must work together to raise standards and I agree to the implementation of the policy by staff to raise standards and support all learners.

Child's Name \_\_\_\_\_ Class \_\_\_\_\_ Signed \_\_\_\_\_