Springvale Primary School - History coverage from the new N.C.

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|  | Autumn term | Spring term | Summer term |
| Year 1 | Changes within living memory. Where appropriate link to history to reveal aspects of change to national life. | 1)Events beyond living memory that are significant nationally or globally.2)Lives of significant individuals in the past who have contributed to national and international achievements. (across different periods of time) | Local historySignificant historic events, people and places in their own locality. |
| Year 2 | Changes within living memory. Where appropriate link to history to reveal aspects of change in national life | 1). Events beyond living memory that are significant nationally or globally.2). The lives of significant individuals in the past who have contributed to national and international achievements (across different periods of time.) | Significant historical events, people and places in their own locality. |
| Year 3 |  | Britain from Stone Age to Iron Age - Iron Age hill forts: tribal kingdoms, farming, art and cultureThe Roman Empire and its impact on Britain | A local history study of Penistone |
| Year 4 |  | The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor |  |
| Year 5 | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – Tudors | Ancient Greece – a study of Greek life and achievements and their influence on the western world. |  |
| Year 6 |  |  | A local history study – possibly link with rivers in GeographyEarly civilisations – Ancient Egypt – link with River NileA non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 |