Key facts are learned and tested regularly across the school: this includes verbal tests (on cards sent home and kept up to date), written tests (on x table grids in KS2), and online (Numbots and TTrockstars.)Years 2-6 progress onto TTrockstars-moving through the status as they get quicker and more accurate:

|  |  |
| --- | --- |
| **Speed Intervals (sec/qu)** | **Status** |
| Speed ≤ 1 | Rock Hero |
| 1 < Speed ≤ 2 | Rock Legend |
| 2 < Speed ≤ 3 | Rock Star |
| 3 < Speed ≤ 4 | Headliner |
| 4 < Speed ≤ 5 | Support Act |
| 5 < Speed ≤ 6 | Breakthrough Artist |
| 6 < Speed ≤ 7 | Unsigned Act |
| 7 < Speed ≤ 8 | Gigger |
| 8 < Speed ≤ 9 | Busker |
| 9 < Speed ≤ 10 | Garage Rocker |
| Speed > 10 | Wannabe |

FS2 expectations: To be able to count out loud forward and backwards in steps of 1.

Year 1 expectations: To be able to count out loud in steps of: 2, 5 and 10 from 0-100 and back again. Children are then introduced to Numbots to practice key addition/subtraction and counting skills.

Year 2 expectations: To be able to count in steps of 3 forward and backwards. Children will progress through TTrockstars as they become fluent in the previous addition/subtraction key skills. Then the automatic training online will take them through their x10, x5 and x2 and x3 tables.

Year 3 expectations: Children should work through the automatic training to gradually increase their knowledge of times tables. They should move through x4, x8 (to add to previous knowledge of x2,x3,x5,x10)

Year 4 expectation: Almost ALL children should be able to recall multiplication and division facts (up to 12x12) in under 5seconds-with almost 100% accuracy. They should aim to achieve GOLD status on ALL their times tables cards. They should move through x11, x7, x9, x6, x12. They should gain at least Support Act Status on TTRockstars in Year 4.

Year 5 expectations: To develop their speed and accuracy to also include confidence with any divide question they are given. Increase their speed to at least Headliner!

Year 6 expectations: To use times tables confidence/knowledge and apply this to other areas of arithmetic and Mathematics. To become at least a Rock Star in Status!