

SPRINGVALE PRIMARY SCHOOL

01226 760930

Headteacher: Mr L McClure
l.mcclure@springvaleprimary.org
www.springvaleschool.org.uk
@SpringvalePS



Pupil Progress Letter- for information only

Friday 24th January 2020

Dear parent/carers,

The progress of pupils at Springvale Primary School is monitored very closely by each class teacher, the Senior Leadership Team (SLT) and the Governor Body throughout a child's time in school.

Why is it useful to measure progress?

We need to know how much children have learned and progressed from the start of a term to the end of a term, from the end of one year to the end of the next, since they started in a Key Stage and since they arrived with us for new pupils. We measure the children's knowledge, skills and understanding at various points and then compare where they are now with where they were when we most recently assessed them. Teachers keep comprehensive records on children's progress and the results of any summative assessments (usually termly). This information informs planning and our parents' evening feedback/written reports to parents. Progress is not linear. A child will not necessarily make the same progress every term or every year. There may be periods when a child will make accelerated progress and huge jumps will be seen in what they can do. There may also be times when a child appears to make less progress. But at these times a child may be strengthening or consolidating what they can already do.

'The key is to keep working together to ensure that children are trying hard, enjoying school and working towards reaching their own personal potential!'

The main baselines / assessment points in a school are:
Entry into Nursery/Reception (Foundation Stage)
End of Foundation Stage
End of Key Stage 1 (end of year 2)
End of Key Stage 2 (end of year 6)

But it would be risky to only assess at these points because if there was a problem with progress it would be too late to do anything about it.

We assess the children's work throughout the year on an ongoing basis using Assessment for Learning (AfL) and record the findings in a 'target tracker' database. EYFS parents can see Target Tracker updates- if you aren't signed up or don't seem to be getting regular updates please talk to us to ensure that we have everything in place for you.

During our Pupil Progress Meetings members of the Senior Leadership Team meet with class teachers and teaching assistants to discuss each child's progress. In this meeting their achievement and progress is reviewed. Judgements made by the teacher are checked by reviewing the teacher's records and assessments and looking at evidence in the children's books. We do this for Reading, Writing, GPS (grammar, punctuation and spelling) and Mathematics. These are the core subjects which open up the whole of the rest of the curriculum to children and are key to a successful adult life. We have also discussed any key issues in the wider curriculum including science, computing and Physical Education.

We have met (senior leaders, teachers and support staff) over the last 2 weeks to discuss every child in school and their personal, pastoral and academic needs. It was a very positive experience with lots to celebrate! We will meet again in 6 weeks to ensure that the next parents' evening appointments are very detailed and clear so that parents can receive precise feedback about their child's level and targets to improve. In the meantime please note that the everyday basics are the most important way to help your child- daily reading, phonics/spelling and mental mathematics (especially multiplication skills and speed). Thank you for your support!

If you have any questions, please feel free to contact the teacher or myself.

Kind regards, Mr L W McClure, Headteacher