



Learning Project WEEK 5 - Environment

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Numbots](#) - your child will have an individual login to access this.
- Play on [Number Balance](#) - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. **Y2** can try level 4 as an extra challenge using their 2 times tables!
- Practise counting in 2s, 5s and 10s. This [game](#) could support this. Or join in with these online lessons
https://www.youtube.com/playlist?list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr
- Practise telling the time. This could be done through a game found on www.topmarks.co.uk called 'telling the time in words'. **Y1** to complete the o'clock and half past levels. **Y2** to complete the quarter past/to and try the 5 minute intervals. *In school we had spent time on the 'past' time intervals ie 25 minutes past 2, but were about to move onto the 'to', so the children will be less confident with this.*
- Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?

Weekly Reading Tasks (Aim to do 1 per day)

- Listen to the information video about caring for the environment. Discuss with your child after. [Watch](#)
- Read a story that has a woodland in.
- Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order.
- Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve. What do these mean? Look them up in a dictionary if you aren't sure.
- Print out and complete the weather wordsearch (attached)

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

Our children are all in very different places for learning sounds and spellings. We have provided a list of sounds / words, which increase in challenge to suit all needs.

Set 2 sound of the week **oo**
Read and spell words such as: **moon, food, hoop, broom, tooth, zooming, spoon, boost**

Set 3 sound of the week: **o-e**
Read and spell words such as: **home, stone, hole, globe, throne, nose, joke, telephone**

Year 1 common exception spellings of the week: **come, some, one, once, ask, friend, school, put**
Extra challenge – can you write these words in a sentence?

Year 2 common exception words of the week: **plant, bath, path, hour, move, prove, improve, sure**
Extra challenge – can you write these words in a command / question / statement or exclamation sentence?

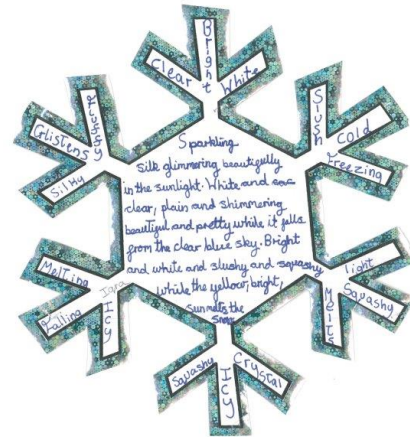
Weekly Writing Tasks (Aim to do 1 per day)

- Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?
- Can you label the plants in your garden or in the house?
- Write a weather report. Can you use any adjectives?
- Choose a weather, then write a shape poem filled with words about that weather. Here are some examples...

Year 2 homophones: **see / sea, blue / blew, sun / son, two / to / too, hear / here**

Extra challenge – can you think of different ways to use these homophones in writing ie He can **see** the sunshine. It was very cold in the **sea**.

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on links below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week



Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help.

Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Penistone, Barnsley or Sheffield on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



weather wreath?

What a load of rubbish! With your child look at the rubbish as a family you help to recycle? How do you sort these into junk and into recycling? Look items and group them into different material groups. Talk to a family member certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

throw out. Do at the range of about how

Sort the rubbish: Can you sort items into the correct recycling and waste bins? Go to www.turtlediary.com and type into the search for reduce reuse recycle game.

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Save Electricity. Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

World Environment day- This year it will be on Friday June 5th. On this day over the world will do something positive to help our planet. Ask your child they do? Lots of little things can make a big difference. What could they do to World Environment Day at school? Can they create a poster to display at



people from all what could celebrate school?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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