



Learning Project WEEK 4 - Animals	
Age Range: Y3/4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>Remember we have a competition running this week</b>)</li> <li>Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>Practise counting forwards and backwards from any given number in 4s, 8s, 50s and 100s for Y3 and 6s, 7s, 9s, 25s and 1000s for Y4.</li> <li><b>Year 4 - have a go at the White Rose sheets I have attached on decimals- you should be able to do them</b></li> </ul>	<ul style="list-style-type: none"> <li>You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Complete the comprehension tasks linked to different animals</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing/Science Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>Practise your spelling on <a href="#">Spelling Frame</a></li> <li>Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464.</li> </ul>	<ul style="list-style-type: none"> <li>Write an email to a family member telling them all about how their week has been.</li> <li>Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.</li> <li>Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.</li> <li>Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.</li> <li>Group the animals using the Carroll diagram</li> <li>Complete the sorting tree to organise</li> </ul>



the vertebrates

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**

Create fact files about predators. Draw pictures of the predators and label them with information you have found out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.



- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?



- **Be Active:**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?



***Recommendation at least 2 hours of exercise a week.***

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#) (Cosmic Kids on YouTube is really good and Joe Wicks is doing a daily 30min workout at 9am)

- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#)  
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

