Year 2 objectives in writing

Y2 KPI Targets

* Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling mostly correctly.
* Spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some new words with each spelling, including a few common homophones.
* Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
* Write for different purposes to develop positive attitudes and stamina for writing.
* Consider what he/she is going to write before beginning by encapsulating what he/she wants to say, sentence by sentence.
* Make simple additions and revisions to his/her own writing by proof- reading to check for errors in spelling, grammar and punctuation e.g. ends of sentences, punctuated correctly.
* Use suffixes –er, -est in adjectives and use –ly to turn adjectives and adverbs e.g. smoothly, softly, bigger, biggest.
* Use subordination (using when, if, that, because) and co-ordinating (using or, and, but).
* Use present and past tense mostly correctly and consistently.
* Use capital letters and full stops to demarcate sentences consistently in his/her writing with some use of question marks and exclamation marks.
* Use commas to separate items in a list.