Year 6 objectives in writing

Y6 KPI Targets

* Use dictionaries to check the meaning and spelling of words.
* Plan his/her writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for his/her own.
* Draft and write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance in action.
* Draft and write by using organisational and presentational devices to structure text and to guide the reader e.g headings, sub-headings, bullet points, columns and tables.
* Evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing.
* Proof-read for spelling errors linked to spelling statements for year 6.
* Understand the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing e.g. find out-discover; ask for- request; go in-enter.
* Use the passive to affect the presentation of information in a sentence e.g. I broke the window in the greenhouse verse The winder in the greenhouse was broken (by me).
* Use layout devices e.g. headings, sub-headings, columns, bullets, or tables, to structure texts.
* Use a colon to introduce a list and use of semi-colons within lists.
* Use bullet points to list information