



Learning Project - Under the Sea

Age Range: Nursery

Weekly Reading Tasks

Monday- Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this [online reading](#).

Tuesday – Ask your child to tell you about the story that you shared yesterday. Who was in the story? What did they do? Watch the story again to celebrate how much they could tell you.

Wednesday- Read a variety of books at home in different places. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.

Thursday- Watch the online storybook- '[Sharing a Shell](#)'. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings.

Friday- Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?

Weekly Writing Tasks

Monday- Ask your child to draw a picture and tell you about their favourite underwater creature. They could label the picture too using initial sounds, eg. if they draw a fish, label the fin with a f.

Weekly Phonics Tasks

Monday- Ask your child if they can hear the sounds that come at the beginning of **snail** and **whale**. Can they think of/ or find other things that begin with the same sound? They could create a poster or take photographs of the things they see.

Tuesday- Buried Treasure: Write out the word **treasure** and then use alphabet cards if you have a set or write out the letters of the alphabet on to paper. (Place these in a pile and using 2 containers, label one as 'treasure' and one as 'bin'. Your child picks up a card off the pile. If the sound is found in the word treasure, put it in the treasure box, if not put it in the bin.

Wednesday- Play [Buried Treasure](#) online on PhonicsPlay.

Thursday- Sing '1,2,3,4,5 Once I caught a fish alive'. Click [here](#) for the words. Can your child learn this by heart?

Friday- Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.

Weekly Maths Tasks- Making Simple Patterns

Monday- Can your child join in with tongue twisters: *red lorry, yellow lorry, red lorry, yellow lorry?*

<p>Tuesday- Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. Ask your child which other letters they could write.</p>	<p>Tuesday- Ask your child to make a simple shape pattern or a colour pattern by visiting String of beads CHALLENGE: Make your own repeating pattern.</p>
<p>Wednesday- Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write an initial sound list of all the things you can see, taste, touch, smell and hear?</p>	<p>Wednesday- Can your child make a repeating pattern using objects around the house/garden i.e. apple, banana, apple, banana. CHALLENGE: Ask your child to build on the above to create more complex patterns e.g. apple, apple, banana, apple, apple, banana.</p>
<p>Thursday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.</p>	<p>Thursday- Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. CHALLENGE: one person makes the action pattern, the other person is to listen and repeat</p>
<p>Friday- Listen to the song Henry the Crab- Ask your child to draw a picture of what they think Henry the crab looks like. CHALLENGE- Can you write a letter to Henry together and ask him about what it is like to live under the sea?</p>	<p>Friday- Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
- Have a [Snail Race](#)- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.

Make your own 'Under the Sea' Scene

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- **Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.**

Counting Undersea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house

Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.

