




Learning Project WEEK 8 – Under the Sea.

Age Range: Y3/4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
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| <ul style="list-style-type: none"> • Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). • Play on Hit the Button - focus on number bonds, halves, doubles and times tables. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. • Complete the times tables wheel • Can you solve the mystery of the party bag? Solve the clues to find the culprit. • Use the tally charts to complete the bar charts. | <ul style="list-style-type: none"> • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. • Watch Newsround and discuss what is happening in the wider world. • Complete the Great Barrier Reef comprehension <ul style="list-style-type: none"> 1 star= Year 3 readers 2 stars= Confident Year 3 readers/Year 4 3 stars = confident Year 4 readers |
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Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
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| <ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Practise your spellings on Spelling Frame (Y3 only) • Ask your child to put these words in alphabetical order and then use a dictionary to find the meanings of each word: marine, barnacle, crustacean, coral, mangrove & barracuda • Encourage your child to learn to spell the names of all of the world's oceans. Can they apply these into sentences? • Year 4 week 1 spellings for Summer 2 have been included in the pack. | <ul style="list-style-type: none"> • Work through the PowerPoint about Jacques Cousteau and write a biography about this life. • Create a fact file about the oceans (This can be in poster form) • Create a lost poster for Nemo from Finding Nemo- A good description will help find the clownfish. <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> • Imagine you are a deep-sea diver. Write a diary about your time spent under water exploring the corals. |
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Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus and different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different

events differently in other parts of the world.

- **Let's Wonder:**

Reef Research - The Great Barrier Reef is the only living thing which is visible from space! Encourage your child to take a virtual tour of the reef using **AirPano** and create a poster or video to promote the Great Barrier Reef. them to use scientific language relating to the habitats and species groups in the reef. Can your child identify the main threats to The Great Barrier Reef and include these too?



visible
Ask
found

- **Let's Create:**

Submarine Sculptures - Ask your child to look at pictures of real submarines for inspiration and create their own model submarine from different materials found at home e.g. plastic bottles, paint, coloured pencils, string, paper mache, sweet wrappers, tin foil and cardboard. When your child is collecting materials, question them on the suitability of each material. Alternatively, children could design and create a boat to carry a load on the ocean using junk modelling



- **Be Active:**

'Under the Sea' Stretches - Ask your child to try some yoga using the Cosmic Kids Youtube channel. There are lots of 'Under the Sea' themed yoga workouts and even a Moana-themed adventure! Or simply get stretching to some relaxing deep sea sound effects. Recommendation at least 2 hours of exercise a week.



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Family time- Why not have a film night and watch a film based under the sea?



Stay safe. We miss you.