


**a**

Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!

Be careful with the flowers!




exclamation  
command  
statement

**c**

Underline the adjectives in this sentence.

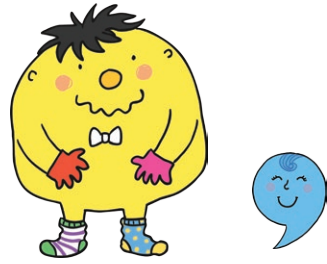
**He wrote down the names of all the lovely, friendly people he had met on this rainy day.**



**e**


Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

**Th'eyre having chicken potatoes and, yummy gravy for dinner.**

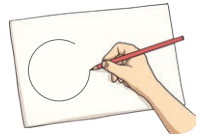


**b**


Circle the correct homophone for each picture.




hole / whole



hole / whole



so / sew



so / sew

**d**

Change this word into an adjective by adding the suffix **-er** or **-est**.

**shiny tall**

Remember, you may need to make changes.

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**f**

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

**The class of children saw some busy people...**

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# Year 2 Summer Term 1 Answers

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Draw three lines to name the types of sentences.

a

You have some beautiful daffodils.

What lovely daffodils you've planted here!

Be careful with the flowers!

exclamation

command

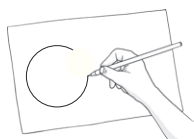
statement

Circle the correct homophone for each picture.

b



hole / whole



hole / whole



so / sew



so / sew

Underline the adjectives in this sentence.

c

He wrote down the names of all the lovely, friendly people he had met on this rainy day.

Change this word into an adjective by adding the suffix -er or -est.

d

shiny tall

Remember, you may need to make changes.

shinier or shiniest

taller or tallest

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

e

They're having chicken, potatoes and yummy gravy for dinner.

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

f

The class of children saw some busy people...

Answers will vary.

The extended sentence must include the starter words spelt correctly, use 'when' and make sense.