



W/C 18.05.2020: Learning Project - Famous & Significant People

Age Range: EYFS

Weekly Reading Tasks

Weekly Phonics Tasks

Monday- Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?

Monday- Monday Introduce the sound of the week
Mrs Slack/Mrs Gale/Mrs Evans
Sound of the week: Sound of the week: oy (Toy for a Boy)
Read and spell words such as, toy, boy, joy, enjoy, Troy
Search for Early Years Learning is Fun on YouTube for a video introducing the set 2 'oy' sound. This also has some green words to read.

Mrs Cliffe/Mrs Honey and Mrs Parr
Sound of the week: Sound of the week: ay (May I Play?)
Read and spell words such as, say, may, play, day, way, away
Search for Early Years Learning is Fun on YouTube for a video introducing the set 2 'ay' sound. This also has some green words to read.

Tuesday- Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: [Room on the Broom](#) / [Gruffalo](#).

Tuesday- Play [Online Buried Treasure](#) - Click on the sounds your child is learning.
CHALLENGE: If you think it is a real word can you explain what the word means?

Wednesday- Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.

Wednesday- Sound Sprint - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.

Thursday- Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?

Thursday- Play [Viking Full Circle](#) - Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word.

Friday- Your child can continue to read a story from the free eBook library at [Oxford Owl](#). Repeat as you would your class reading books.

Friday- Choose a letter of the alphabet. How many famous people, familiar characters or book characters can your child think of that start with this letter?

Weekly Writing Tasks

Weekly Maths Tasks- Numerical Patterns – Doubling and Halving

Monday- Watch 'The Gruffalo' [here](#). Ask your child to draw a picture of their

Monday- Re-watch Numberlocks 'Double Trouble' (Series 2) to explore doubling

<p>favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth.</p>	<p>and halving. Pause to talk about the maths involved. (This week our focus is on sharing/halving).</p>
<p>Tuesday- Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?</p>	<p>Tuesday- Have fun with fruit 1. Show your child a bowl of strawberries & explain that you are going to share them into two equal groups so that there will be half for you and half for them. Put a handful onto each plate without counting, making sure that you have got more. This will hopefully result in them exclaiming "That isn't fair!" Prompt them to show you how to share the strawberries equally.</p>
<p>Wednesday- Your child can practise writing letter families (t, l, i) in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.</p>	<p>Wednesday- Have fun with food 2. Ask your child to help share a snack. Progress from halving to sharing equally between 3 or 4 plates.</p>
<p>Thursday- Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people.</p>	<p>Thursday- Sorting. Have some pictures that show equal and unequal groups - picture dominoes would be ideal. Ask your child to discuss and sort the pictures, sorting them into equal and unequal groups.</p>
<p>Friday- Ask your child to think about and draw someone who is very important to them. Can your child say or write a simple sentence describing why this person is so important.</p>	<p>Friday – Find half. Provide two teddies and plates and a selection of items for halving (buttons, coins, cars, blocks etc). Ask your child to explore which quantities will halve exactly into two equal groups and which will have one left over. If you have 6, can you give both teddies the same? What about if you start with 5?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

Make your Favourite Characters-

- **Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.**
- Paint your hand and make handprints and decorate to make your very own Gruffalo.



Can you Name the Famous Characters?

- Take part in the quiz -Who Do You Know? You will need help from your grown ups. Have a go at [Quiz 1](#) and [Quiz 2](#). Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

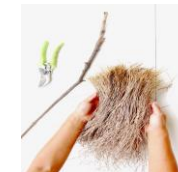
Play Snake

- The Gruffalo features a snake. Click [here](#) to play snake - Use the arrows on the keyboard to move the snake around - count how many apples you can collect.

Or, play a family game of Snakes and Ladders.

Create your own Broomstick

- Create your own broomstick like the witch in 'Room on the Broom'. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story. Take a photograph of your finished broomstick and upload to Twitter at [#TheLearningProject](#).



Visit 'The Gruffalo' website

- Listen to the Gruffalo [song](#), learn the 'Monkey Puzzle' [song](#) in makaton and dance along to the 'Gruffalo's Child' [song](#). There are also some great interactive games in the [play and explore](#) area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

STEM Learning Opportunities #sciencefromhome

Rose Mitchtom and Margarete Steife

- Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[Numbots](#). Your child can access this programme with their school login.

[IXL](#). Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects