

Short Breaks It's Your Choice

Short Breaks for disabled children can be taken at your choice of club, group, childcare setting, after school club, childminder. We aim to match your child's interests and hobbies with the right provision. Over the summer holidays disabled children have had Short Breaks at sports and activity groups, drama sessions, holiday clubs and also with childminders.

How to Apply

If you are interested in applying for the Access to Short Break Services for Disabled Children or would like more information please contact the Family Information and Involvement Officer on 0800 0345 340.

All Placements will run for a maximum of a year or to the end of the current financial year subject to six-monthly progress reviews. At the end of March a new application will be required. This will give all involved an opportunity to evaluate your child's ever changing needs and also to shape future service provision.

Guidance and Criteria

- Applications can be made by professionals, agencies and parents via the Families Information Service (FIS).
- All funding requests will be considered and decided by the Barnsley Disabled Children and Young Peoples Access and Coordination Panel.
- Services requested above this level must be accessed via a Social Care assessment through the Disabled Children Team.
- Notification will be sent to you once the panel's decision has been made.
- A Progress Review will be carried out after 6 months.
- Please note eligibility criteria may be subject to review and change.



Families
Information Service
0800 0345 340



Short Breaks For Disabled Children A Parents Guide



What is a Short Break for a disabled child?

Short Breaks for disabled children are provided in a variety of ways. Short Breaks for disabled children last from just a few hours to a few days and occasionally longer, depending on the type of provision and the needs of the child and their family.

Short Break provision forms part of a range of services, which support disabled children and their families. Short breaks should meet the parents/ carers need for a break and promote the child's welfare.

Short breaks give disabled children and disabled young people enjoyable experiences away from their families. This adds to each child's personal and social development and reduce social isolation.

Short Breaks also give parents and families a necessary and valuable break from their caring responsibilities.

Short Break funding should NOT replace childcare that enables parents to go to work.

Short Breaks can be in the form of:

- day care
- after school care
- weekend clubs
- holiday activities
- overnight stays (dependent on need)



There are three levels of short break service available for families in Barnsley who have a disabled child or young person. The section below explains how Short Breaks will be provided at Level One and Level Two.

Level One

Access to Play and Leisure Activities for children with an additional need who would otherwise be unable to take part in this activity without short break support. This could include going to brownies, youth clubs, activities in the school holidays, after school clubs and nursery provision. No formal assessment is required.

How much will the funding cover?

At Level One funding will be available for one play and leisure activity per week during term time (maximum 2 hours a week / 76 hours per year) and one play and leisure activity per week during school holidays (maximum of 5 hours a week / 70 hours per year).



Level Two

Access to Services for Disabled Children and Disabled Young People where a minimum of a CAF assessment has been completed (you should know if a CAF assessment has been completed for your child). This could include specialist play schemes, additional nursery provision or Direct Payments.

How much will the funding cover?

At Level Two funding will be available for up to 2 play and leisure activities a week (maximum 5 hours a week / 190 hours per year) and up to 2 activities during school holidays (maximum 10 hours a week / 140 hours per year).