

**SPRINGVALE PRIMARY SCHOOL**

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## **Year 6- Sexual Relationships Education (SRE)**

**Wednesday 10<sup>th</sup> June 2020**

Dear families,

It is that time of year again! Every year in the Summer Term Mrs Mayston and myself plan a programme of lessons that cover the key content of Personal, Health, Social and Emotion (PHSE), wellbeing and Sexual Relationships Education (SRE). We deliver these sessions across a period of 5 hours to all Y6 children to ensure that they are prepared for the next stage of their life.

It is a legal requirement that we share our intentions to teach your child such content, as well as a matter of respect and decency! We would like to let you know when our sessions are and invite you to review the nature of the lesson content. Should you have any questions about the content then please do get in touch before the first session.

Of course, just to make life a little more complex, we do not have all of our pupils in school at the moment! For that reason we would like to condense all of our learning in to two different dates so that we can try and teach all pupils these key messages. We have planned the input on the following two dates.

Session 1- all pupils in school and available on zoom- slides to be shared with parents beforehand 'An Introduction to the Sexual Relationships Education' 45 minutes- all pupils in bubbles or at home

**Date: Tuesday 23<sup>rd</sup> June 2020 Time: 11am to 12noon**

Zoom callers must have videos off and microphones on mute.

Session 2- all pupils school- resources to be shared with parents beforehand 'Body Development and Relationship Education'

**Date: Tuesday 30<sup>th</sup> June 2020 Time: 9.30am to 2.00pm** (pupils attending for the first time should bring a packed lunch, water bottle and a signed copy of the Home School Agreement- they should enter through the hall doors at 9.30am and be collected at the same point at 2pm)

The full day will be taught by Mrs Mayston, Mrs Wildsmith and Mr McClure to the whole group. Children will only access the hall and the outdoor spaces on these days to allow for a larger group activity, like the PGS meeting on the first day back. Seating arrangements and transitions between activities will be planned to ensure that children in different bubbles, or those only coming to school on the day, will be kept at least 2 metres apart. Parents or pupils who are shielding or do not wish for their child to return can contact us so that we can share the lesson content and resources with you to deliver at home. Please note that this to ensure that all children receive the key message in some shape or form. We would love to teach every child as this is such an important part of transition curriculum.

If you have any questions about the curriculum content attached or the plan contained within this letter please do get in touch. Please note that we cannot offer a virtual platform for the second day of input due to the sensitive nature of the curriculum content and the likelihood that children will only ask the questions they feel the need to ask in a safe and comfortable space. Please contact us to secure a place in the face-to-face sessions or request a link and resources to the sessions.

Kind Regards

*Mr McClure, Mrs Mayston and Mrs Wildsmith*