

Springvale Primary School

FS1 **Rainbow** Bubble Remote Learning Timetable w/b 25th January 2021

	Monday 9.10-9.30 am Zoom with Mrs Exley Hello song	Tuesday 9.10-9.30 am Zoom with Mrs Exley Hello song	Wednesday 9.10-9.30 am Zoom with Mrs Exley Hello song	Thursday 9.10-9.30 am Zoom with Mrs Exley Hello song	Friday 9.10-9.30 am Zoom with Mrs Exley Hello song
Session 1 - Zoom	<p>The story of the week is What the Ladybird heard. Listen to the story together and then the story is available on <b>You Tube</b> to listen to again.</p> <p>Learn letter h altogether.</p> <p><b>Rainbow</b> challenge – Draw a ladybird. If you need some help, watch a video with Lydia Monks on <b>You Tube</b>. Paint your ladybird red and black. Show your ladybird on zoom in the morning.</p>	<p>Zoom with Mrs Exley Hello song</p> <p>Rhyme time – dip in the rhyme bag. Sing Old MacDonald and learn new rhyme.</p> <p><b>Ladybird/ladybird, on the tree, Fly down here and sit with me, Sit on my hand, I'll count the dots, 1 2 3 4 5 6 spots.</b></p> <p>Revise h and learn z.</p> <p><b>Rainbow</b> challenge – make a ladybird out of your egg box. Bring it to show on zoom tomorrow.</p>	<p>Read a finding out book about patterns.</p> <p><b>Rainbow</b> challenge – look round your house and find as many different patterns as you can. Draw or stick patterns in your special book. Save something checked to show on zoom tomorrow.</p>	<p>Help Mrs Exley to count the spots on ladybirds and solve some problems.</p> <p><b>Rainbow</b> challenge – Play the dice activity below first. Choose a number (a number appropriate for your child) and draw that many spots in your special book to show in the morning. You could have a go at writing the number but the most important thing is to do good counting.</p>	<p>Let's look at what we've learned this week</p> <ul style="list-style-type: none"> <li>• Letter h z</li> <li>• Patterns</li> <li>• Counting</li> <li>• New rhyme/song</li> </ul> <p><b>Rainbow</b> challenge – find something long and bring it to zoom on Monday.</p>
Session 2 – General	<p>Ask a grown up to write your name on paper and then cut it up, so that all the letters are separate. Play games with the letters. Hide and seek OR Turn them over but you have to do it in the order they spell your name and cover them again if you turn over the wrong sound.</p> <p>When you have finished the games, stick the sounds in your special book in order and write your name as well.</p>	<p>Build a farm with animals you have got at home. Make houses for all the animals. Pretend you are having visitors to your farm. Draw a map of the walk round your farm to show visitors which way to go. You can draw pictures on your map.</p> <p>You could ask a grown up to help you do some writing or write the sound that each animal starts with.</p>	<p>Put flour or salt or shaving foam on to a tray and practise writing your sounds with your finger. Keep the tray in a safe place to use again.</p>	<p>Roll a dice and count the dots when it lands. See if you know what number it is without counting. You can roll 2 dice and add up the dots. You can roll a dice and then point to that number on your number line.</p>	<p>Make a wanted poster in your special book. Talk with your grown up about a wanted poster. Hefty Hugh and Lanky Len were the baddies in our story. Pretend you are the baddy. Look in a mirror and draw your face on your poster. Write WANTED at the top and your name at the bottom.</p>
Session 3 –	<p>Write h in your sound book and practise saying and writing it.</p> <p>Draw round the hhhh hand of every member of your family in your special book and write a h on the hand.</p>	<p>Write z in your sound book. Cut lots of thin strips of paper and then stick them in your special book to make the shape of a Z. How many can you make? You need 3 strips for each Z.</p>	<p>Write 5 z in your sound book. Write 5 h in your sound book. Write 5 z on your feely tray. Write 5 h on your feely tray.</p>	<p>Write 5 z in your sound book. Write 5 h in your sound book. Write 5 z on your feely tray. Write 5 h on your feely tray.</p>	<p>Write all our new sounds on paper h z l v x y</p> <p>Ask a grown up to hide them all in your house and tell you which room they are hidden in. So, for example the h might be in the kitchen.</p>
Session 4	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>