

Springvale Primary School

FS2 Red Bubble Remote Learning Timetable w/b 18th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p>9.10-9. 30 am Zoom with Mrs Honey</p> <p>The story of the week this week is Ice-cream Bear. For today's Play Challenge you will need to have some ingredients ready as you're going to be making something (recipe attached - keep it a secret!)</p> <p>Letter formation of the day. Re-cap the letter shapes you worked on last week. Remember to check that you are holding your pencil correctly.</p>	<p>9.10-9. 30 am Zoom with Mrs Honey</p> <p>Letter formation of the day. Remember to have you pencil ready and a piece of paper.</p> <p>Play Challenge For your play challenge today you will need some paper and pens and space to set up a small role play area.</p>	<p>9.10-9. 30 am Zoom with Mrs Honey</p> <p>Letter formation of the day. Remember to have you pencil ready and a piece of paper.</p> <p>Play Challenge For your play challenge today you will need a selection of different (may be some sweet and sour!) flavours/ foods.</p>	<p>9.10-9. 30 am Zoom with Mrs Parr</p> <p>Letter formation of the day. Remember to have you pencil ready and a piece of paper.</p> <p>Play Challenge For your play challenge today you will need some cotton wool (or real snow if we have any!!) and some paint.</p>	<p>9.10-9. 30 am Zoom with Mrs Parr</p> <p>Letter formation of the day. Remember to have you pencil ready and a piece of paper.</p> <p>Play Challenge For your play challenge today you will need some paper and a pen and be ready to make some enquiries!</p>
Session 2	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>Comparing mass - heavier and lighter than</p> <p>Watch session 1 and complete the linked activity. Today you will need some objects from around your home and your hands to act as balance scales.</p>	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>Full and Empty</p> <p>Watch session 2 and complete the linked activity. Today you will need some cups and some water.</p>	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>Measuring Capacity</p> <p>Watch session 3 and complete the linked activity. Today you will need some pots or buckets, soil or sand and a spade.</p>	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>Measuring Capacity - how many fit inside?</p> <p>Watch session 4 and complete the linked activity. Today you will need a small box and some objects.</p>	<p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</p> <p>Measuring Ingredients</p> <p>Watch session 5 and complete the linked activity. Today you will be following a recipe to make to some more playdough. You could follow a recipe for buns or biscuits instead!</p>
Session 3	<p>https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</p> <p>Session 1 - Joe Wicks 5 min workout!</p>	<p>https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</p> <p>Session 2 - Joe Wicks 5 min workout!</p>	<p>https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</p> <p>Session 3 - Joe Wicks 5 min workout!</p>	<p>https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</p> <p>Session 4 - Joe Wicks 5 min workout!</p>	<p>https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</p> <p>Session 5 - Joe Wicks 5 min workout!</p>

Session 4	<p>Phonics https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</p> <p>RR's Group</p> <ul style="list-style-type: none"> Set 1 Speed Sounds - with Ruth o letter formation sheet <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <ul style="list-style-type: none"> Go on a hunt around your house to find anything that starts with an 'o' sound? Can you collect some photographs or draw them on some paper? <p>CH/BP's Group</p> <ul style="list-style-type: none"> Set 1 Word Time Reading - with Gareth Practise reading red words - get a grown up to stick the red words up around the house, can you find them and read them? <p>SS's Group</p> <ul style="list-style-type: none"> Set 1 Spelling - Lesson with Sara Practise reading red words - get a grown up to stick the red words up around the house, can you find them and read them? 	<p>Phonics https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</p> <p>RR's Group</p> <ul style="list-style-type: none"> Set 1 Speed Sounds - with Ruth c letter formation sheet <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <ul style="list-style-type: none"> play odd sound out https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2 <p>CH/BP's Group</p> <ul style="list-style-type: none"> Set 1 Spelling - Lesson with Sara Sound blending book 2 (see the hyperlink) - have a go reading the words in the book https://www.oxfordowl.co.uk/api/interactives/29265.html <p>SS's Group</p> <ul style="list-style-type: none"> Set 1 Word Time Reading - with Gareth Practise reading the speed sounds and green words on the ditty reading sheet 1 pop. https://drive.google.com/file/d/1bEJH7HONnkOsl27PkDn9i5IiHyY-L-MJ/view?usp=sharing 	<p>Phonics https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</p> <p>RR's Group</p> <ul style="list-style-type: none"> Set 1 Speed Sounds - with Ruth u letter formation sheet <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <ul style="list-style-type: none"> can you find objects in your house that start with t, i, n, o and c, save them for tomorrows activity. <p>CH/BP's Group</p> <ul style="list-style-type: none"> Set 1 Word Time Reading - with Gareth Sound blending book 2 (see the hyperlink) - have a go reading the words in the book https://www.oxfordowl.co.uk/api/interactives/29265.html <p>SS's Group</p> <ul style="list-style-type: none"> Set 1 Spelling - Lesson with Sara Practise reading the speed sounds and green words on the ditty reading sheet 1 pop. Now read the captions. https://drive.google.com/file/d/1bEJH7HONnkOsl27PkDn9i5IiHyY-L-MJ/view?usp=sharing 	<p>Phonics https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</p> <p>RR's Group</p> <ul style="list-style-type: none"> Set 1 Speed Sounds - with Ruth k letter formation sheet <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <ul style="list-style-type: none"> Put (t, i, n, o and c) objects in a box or bag and play music, when it stops pick an object out and say the sound it begins with. <p>CH/BP's Group</p> <ul style="list-style-type: none"> Set 1 Spelling - Lesson with Sara Sound blending book 2 (see the hyperlink) - have a go reading the words in the book https://www.oxfordowl.co.uk/api/interactives/29265.html <p>SS's Group</p> <ul style="list-style-type: none"> Set 1 Word Time Reading - with Gareth Practise reading the speed sounds and green words on the ditty reading sheet 1 pop. Now read the captions. <i>Are you becoming more confident?</i> https://drive.google.com/file/d/1bEJH7HONnkOsl27PkDn9i5IiHyY-L-MJ/view?usp=sharing 	<p>Phonics https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</p> <p>RR's Group</p> <ul style="list-style-type: none"> Set 1 Speed Sounds - with Ruth b letter formation sheet <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <ul style="list-style-type: none"> play match the sounds https://www.phonicsbloom.com/uk/game/match-sounds?phase=1 <p>CH/BP's Group</p> <ul style="list-style-type: none"> Set 1 Word Time Reading - with Gareth Practise reading red words - can you write some of your words and hide them for your grown up to find, can you help them read them? <p>SS's Group</p> <ul style="list-style-type: none"> Set 1 Spelling - Lesson with Sara Practise reading red words - can you write some of your words and hide them for your grown up to find, can you help them read them?
Session 5	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>