

Springvale Primary School

FS1 **Rainbow Bubble** Remote Learning Timetable w/b 11th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 - Zoom	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>The story of the week is Stick Man. Listen to the story together and then the story is available on You Tube to listen to again.</p> <p>Learn letter l altogether.</p> <p>Rainbow challenge - Find 2 sticks and bring them to zoom in the morning. If you can go for a walk as below, look for the sticks then. If not, perhaps you could find them in the garden.</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>Learn our rhymes of the week. (These can be found in your pack)</p> <p>Learn letter x together</p> <p>Rainbow challenge – Save your favourite X to show in the morning (see phonics)</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>Read a finding out book together about Winter.</p> <p>Learn our winter rhymes together.</p> <p>Rainbow challenge – make a sledge out of construction, boxes or anything you can find at home and show it in the morning.</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>Snowman numbers</p> <p>Winter rhymes</p> <p>Rainbow challenge – Draw a snowman in your special book. Give him a scarf and a hat and buttons and a face. Show him in the morning.</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>Let's look at what we've learned this week</p> <ul style="list-style-type: none"> • Letter x l • Winter rhymes • Stick rhymes • Winter <p>Rainbow challenge – Have your Special book ready to show on Monday morning.</p>
Session 2 – General	<p>Your first job today is to collect a handful of sticks as you go for your daily walk. Try to get sticks of different shapes and sizes. Can you find a short stick, a long stick, a thick stick, a thin stick and a bumpy stick and a smooth stick. Can you also remember to save 2 sticks that you can use as your rhyme sticks. You will need these 2 sticks on zoom in the morning.</p>	<p>Make your sticks from your walk into stick man. If you have enough sticks, you could make his family. If you haven't collected sticks, draw the stick family in your special book. Some of you could even have a go at writing their names. You can do both jobs if you have time.</p>	<p>Find food at home that you can put in your garden to feed the birds. Watch and see how many birds come into your garden. (You could draw the birds in your special book and look up their names. You could count how many birds you see and ask a grown up to help you write the number in your special book.)</p>	<p>Draw round a circle on white paper and cut out 10 circles to make snowballs. Write 1-5 or 6-10 twice on the snowballs. (Adjust numbers to match your child's number recognition.) Turn them over and play matching pairs game.</p>	<p>Decorate the front of your Special book. You can draw, stick, paint or colour on it. Please write your own name on the front of it.</p> <p>Put Cbeebies on your television and look up Winter. Choose one of the winter programmes to watch.</p>
Session 3 – phonics	<p>Write your name on your blue sound book. Together with an adult, write each sound of the alphabet on a separate page. (If this is too much for your child, get them to tell you the sounds as you write them in.) Do not write in hjkqvz as we have not focused on these sounds yet and we will write them in over the next few weeks.</p> <p>Practise writing letter l and saying the sound.</p>	<p>Practise writing x in your sound book. Go round your house and find objects that you can cross to make an x.</p> <p>Save your favourite to show in the morning.</p>	<p>Use your sound book to play 'surprise sounds'. Open it on a random page. If your child knows the sound, the adult has to write one of that sound on the page, if they don't know the sound, they have to write one.</p>	<p>Choose a book or a magazine and see how many x and l sounds you can see. Count them. Can you find more x letters or l letters.</p>	<p>Ask your grown up for some treats and agree a reward tally. Go through your sound book and see how many sounds you can say. For example, you may decide that 3 correct sounds = 1 sweet. 5 correct sounds = 2 sweets and so on.</p>
Session 4	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>

