

Springvale Primary School

FS1 **Rainbow Bubble** Remote Learning Timetable w/b 18th January 2021

	Monday 9.10-9.30 am	Tuesday 9.10-9.30 am	Wednesday 9.10-9.30 am	Thursday 9.10-9.30 am	Friday 9.10-9.30 am
Session 1 - Zoom	<p>Zoom with Mrs Exley Hello song</p> <p>The story of the week is Ice Cream Bear. Listen to the story together and then the story is available on You Tube to listen to again.</p> <p>Learn letter v altogether.</p> <p>Rainbow challenge – Put a small amount of water in 3 cups or any small containers. Put one cup in the freezer, one in the fridge and one in the kitchen. Leave them there all day and night. Get them out in the morning and bring them on zoom.</p>	<p>Zoom with Mrs Exley Hello song</p> <p>Rhyme time – say a selection of our rhymes together.</p> <p>Revise letter v Learn letter y together.</p> <p>Rainbow challenge – look at what has happened to the water in the cups. Today, leave all the cups in the kitchen and watch what happens. Bring the cups to zoom tomorrow.</p>	<p>Zoom with Mrs Exley Hello song</p> <p>Rhyme time – say a selection of our rhymes together.</p> <p>Help Mrs Exley find pairs of gloves. Learn about the word 'pair'.</p> <p>Rainbow challenge – find a pair of gloves that match and a pair of gloves that don't match and bring them to zoom tomorrow.</p>	<p>Zoom with Mrs Exley Hello song</p> <p>Snowman number rhyme.</p> <p>5 little snowmen standing in a row, 5 little snowmen made out of snow. Out came the sun and shone all day, And 1 little snowman melted away.</p> <p>Rainbow challenge – make a counting glove and bring it to zoom tomorrow. Use any old glove or rubber glove.</p>	<p>Zoom with Mrs Exley Hello song</p> <p>Let's look at what we've learned this week</p> <ul style="list-style-type: none"> • Letter v y • Melting/freezing • Pairs/matching • Counting rhyme <p>Rainbow challenge – over the weekend, find something that starts with h and bring it to zoom on Monday. Ask a grown up to help if you are not sure.</p>
Session 2 – General	<p>Watch and listen to 'Ice Cream Bear' again on You Tube if possible.</p> <p>Choose some objects at home that would make good tracks in snow. (eg: toy car) If you have paint, dip the objects in paint and make tracks on paper. If you do not have paint, perhaps you could take the objects outside and make some tracks in the soil in your garden. Ice cream bear made tracks with his sledge.</p>	<p>Make a chart in your special book. During this week, ask 10 people who you see or speak to, which ice cream they like best out of vanilla, chocolate and strawberry. Draw a picture of an ice cream on your chart to show what each person says. (this will be explained on zoom)</p>	<p>Find some gloves in your house that match.</p> <p>Choose your favourite gloves but you only need one of them. In your special book, draw round your hand and colour it in so that it matches your favourite glove.</p>	<p>We are going to start to make a number line. Draw a big 0 1 2 3 on paper, decorate them and cut them out, leaving some space at the bottom of your number. Use the rainbows that came in your letter.</p> <p>Stick rainbows under your numbers to match the amount. Choose a place where you can start to put up your number line.</p>	<p>We're going to think about what things feel like, like snow feels cold and ice cream can feel sticky. How many objects can you find in your house that feel?</p> <ul style="list-style-type: none"> • Soft • Hard • Smooth • Rough <p>You could draw them in your book.</p>
Session 3 – Phonics	<p>Write v on a page in your blue sound book. Practise writing it and saying the rhyme as you write. Draw a www van in your special book and write your name on the side of the wwwwww van.</p>	<p>Write y in your blue sound book and practise writing it. In your special book, draw a yyyyyy yellow sun and write your name in yyyyy yellow.</p>	<p>Use the timer on your mum or dad's phone and see how quickly you can flick through your sound book and say the sounds. Remember your time.</p>	<p>Use the timer on your mum or dad's phone and see how quickly you can flick through your sound book and say the sounds, trying to beat your time from yesterday. Agree a prize with your grown up before you start incase you are faster.</p>	<p>Go on a sound hunt around your house and see which sounds you can see. Look for sounds when you are out on a walk with your family. Can you find a v and a y?</p>
Session 4	<p style="text-align: center;">2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school. I wonder who it will be today?</p>	<p style="text-align: center;">2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school. I wonder who it will be today?</p>	<p style="text-align: center;">2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school. I wonder who it will be today?</p>	<p style="text-align: center;">2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school. I wonder who it will be today?</p>	<p style="text-align: center;">2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school. I wonder who it will be today?</p>