

Learning Project WEEK 4 – Little Red

Age Range: KS1

Y1 Maths Tasks (1 per day)

Monday:

Find and make number bonds video

<https://vimeo.com/490882337>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO2-Find-and-make-number-bonds-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS2-Find-and-make-number-bonds-2019.pdf>

Tuesday:

Add by making 10 activity

<https://vimeo.com/492195041>

Wednesday:

Add by making 10 video <https://vimeo.com/492195871>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO3-Add-by-making-10-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS3-Add-by-making-10-2019.pdf>

Thursday:

Subtraction (not crossing 10) video

<https://vimeo.com/492197096>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO4-Subtraction-not-crossing-10-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS4-Subtraction-not-crossing-10-2019.pdf>

Friday:

Subtraction – counting back video

<https://vimeo.com/492198226>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Subtraction-not-crossing-10-counting-back-2020.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Subtraction-not-crossing-10-counting-back.pdf>

Y2 Maths Tasks (1 per day)

Watch Mrs Royston's daily two minute video to keep practising your number work!

Monday: practising subtraction crossing tens

This is a tricky skill to learn. We had a go last Friday so let's have another try today. Look at the Monday maths sheet attached to help you.

If you would like some further subtraction practise have a go at this game...

<https://www.sheppardsoftware.com/math/subtraction/fruit-splat-game/>

You can choose different levels. Levels 5 and 6 cross the tens so just have a pen and paper handy to work them out!

Tuesday: finding the difference

Video: <https://vimeo.com/479816379>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO8-Find-the-difference-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-ANS8-Find-the-difference-2019.pdf>

Wednesday: finding change

Video: <https://vimeo.com/479816820>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO9-Find-change-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-ANS9-Find-change-2019.pdf>

Thursday: Have a go at this game to find the change...

<https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>

The game we used last week can also be played. Click on 'mixed coins' and then 'give change'. Have a pen and paper next to you to help with working out the answers. You can write the calculation, find the answer and then choose the coins.

<https://www.topmarks.co.uk/money/toy-shop-money>

Friday: solving 2 step problems

Video: <https://vimeo.com/479817217>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-WO10-Two-step-problems-2019-1.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y2-Autumn-Block-3-ANS10-Two-step-problems-2019-1.pdf>

Y1 Phonics

Please continue to watch the daily you tube videos.

Green Group sounds this week are **oo (long sound)** and **oo (short sound)**.

Monday – reading with oo (long sound)

Tuesday – writing with oo (long sound)

Wednesday – reading with oo (short sound)

Thursday - spelling with oo (short sound)

Friday – consolidation. Play one of the free games on www.phonicsplay.co.uk

Pink group sounds are split digraph sounds **o-e** and **u-e**

Monday – reading with o_e

Tuesday – writing with o_e

Wednesday – reading with u_e

Thursday - writing with u_e

Friday – consolidation. Play one of the free games on www.phonicsplay.co.uk

Everyone - keep practising the sounds at the front of your 'phonics homework book'.

Spellings for Blue and Orange phonics groups:

Each week I will list 8 words to practise at home. You could even have a little spelling test at the end of the week!

Sometimes it easier to choose a few to practise the first 2 days and then build up more as the week goes on.

This week's words are: **The vowel digraph ea making the /e/ sound, and the vowel digraph ie making a /aa/ sound:**

**bread
head
meant
instead
thief
shield
chief
field**

Once learnt please encourage your child to use the correct spelling of these words in their writing.

Y2 Spag – see our daily videos to help!

Monday: -ness (changing an adjective to a noun)

Add the suffix to these root words.

kind sad fit late

Tuesday: -ness

Add the suffix to these root words.

rude bright dark weak

Wednesday: -ness (when the root word ends with 'y')

happy become happiness silly becomes silliness

lazy becomes laziness nasty becomes nastiness

Thursday: -ly (changing an adjective into and adverb)

Add the suffix to these root words.

quick soft silent smooth

Friday: -ly

Add the suffix to these root words.

proud light narrow loud

Year 2 spellings to practise this week:

Most children are ready to begin learning how to spell the Year 2 common exception words. Each week I will list 8 words to practise at home. You could even have a little spelling test at the end of the week!

Sometimes it easier to choose a few to practise the first 2 days and then build up more as the week goes on.

This week's words are:

**class grass pass every everybody fast last
past**

Some children are already spelling these words and were going to be learning alternative spelling patterns. (I will contact these parents to let them know!) This week's spelling patterns are 'kn' and 'gn' using silent letters at the beginning and the words are:
**know knight knee knock kneel gnaw gnome
gnat**

English

Every day we will be inviting you to join us on zoom for an English lesson at 10.15am.

This link will take you to the original traditional story of Little Red Riding Hood for you to enjoy.

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-animated-series-full-versions/z4tdwtv>

This will take you to an alternative story called 'Little Red' by Lynn Roberts.

Our lessons will link to the activities below.

Monday:

Re-tell the traditional story of Little Red Riding Hood and create our own story maps. Add labels and words to help you remember.

Tuesday:

The wolf has been very bad and he wants to write a letter to Grandma to say sorry. Can you help?

Wednesday:

How could the end of the story been different? Let's write a new ending for our story.

Thursday:

Let's change our story map and add some new characters / features. Re-tell your story to people at home.

Friday:

Let's look at the alternative story 'Little Red'. How is it the same and how is it different?

At the end of the story Little Red promises to give the wolf a keg of ginger beer every week. Today we will write a label for the Ginger Beer, using description and including a warning about the aftereffects.

Reading books

We will be leaving wallets out for children with new reading books – this will be in the shelter near the school drive. **Please take the books but leave the folders ready for us to use next week!**

To stagger the number of parents / carers coming to this area we have designated set days to collect these and then you can **please leave books that have been previously read in the box.**

Please collect your child's books on the given day....

Wednesday Y1 children – home learners

Thursday Y2 surnames beginning A – L – home learners

Friday Y2 surnames beginning M – Z – home learners

For children who are attending school we will change their books in school – please bring book bags every day.

Science

Talk about what a habitat is and the features of a woodland habitat (use the adult help sheet attached). Complete the woodland/ocean animal sorting sheet.

If you manage to get out into a woodland or some trees take photographs/draw pictures of the trees, leaves and plants you find there. Label your pictures and make a woodland fact sheet.

Art

Have a go at drawing a wolf! You could find a wolf in a book to copy or use these links on YouTube to help you <https://www.youtube.com/watch?v=6nQBMmyVspA&safe=active> – this is about 15 minutes and talks you through drawing a realistic wolf.

<https://www.youtube.com/watch?v=EQS3xYryJbQ&safe=active> – this is less than 2 minutes and shows you how to draw a cartoon wolf.

Wellbeing

Can you go for a walk near or through some trees? Can you spot any signs of animals living there?

Can you make an apple pie or crumble for an older relative or family friend near you? You could leave it on their doorstep with a note!

At the end of the day come and join us on zoom at 2.45pm

We will be sharing our 'word of the day', rhyme of the week, reminders for tomorrow and on hand for any problems or questions.

Please email us with any work or photographs:

n.evans@springvaleprimary.org

d.royston@springvaleprimary.org

Y2 - Monday

Subtracting two digit numbers (crossing the tens)

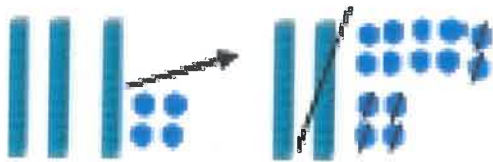
You can use homemade resources such as sticks / straws for 'tens' and pebbles / balls of paper for 'ones' to work it out practically and then write it as a column method.

We practised this step on Friday and before Christmas we have subtracted a single digit from a 2 digit number (crossing tens). It is tricky at first and just takes practise.

Set out the resources as the calculation suggests and always begin by subtracting from the 'ones' column. If there are not enough 'ones' we need to exchange a 'ten' stick for ten 'ones'. The children know that a ten stick is the same as ten ones. It makes it easier to then continue solving the calculation.

In the example below you will then end up with 14 'ones' so you can then subtract 6 from this bigger number. Have you noticed that in our written column method we have crossed out a 'ten' and written a little '1' next to the 4 so it now makes 14? This helps you remember. We have also crossed out the '3' tens and now written '2' tens.

$$34 - 16 =$$



$$\begin{array}{r} \cancel{3}4 \\ - 16 \\ \hline 18 \end{array}$$

Have a go at solving the following problems...

	2	3			2	6			2	2	
-	1	7			-	1	9		-	1	6
<hr/>											
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	3	3			4	4			4	7	
-	1	5			-	2	7		-	1	8
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Find the difference



1 Teddy and Annie each have some money.

a) Teddy has this money.



How much money does Teddy have?

 p

b) Annie has this money.



How much money does Annie have?

 p

c) How much more money does Annie have than Teddy?

How did you work this out?

2 Rosie has this money.

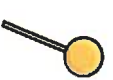


She wants to buy this packet of sweets.



How much more money does Rosie need?

3 Work out the difference between the cost of a bottle of water and a lollipop.





- 4 Dora and Mo each have some money.



Dora

I have two £10 notes and three £1 coins.



Mo

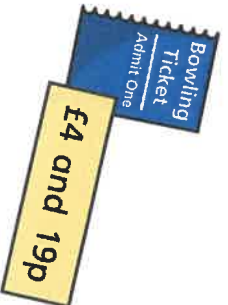
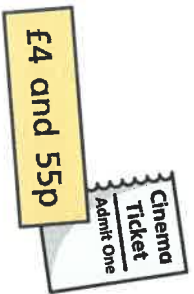
I have one £20 note, one £5 note and two £2 coins.

Who has more money? _____

How much more money do they have?



- 5 Jack has been to the cinema and bowling.



How much more did Jack spend to go to the cinema than to go bowling?



- 6 Esther has £3 and 67p.

Nijah has £3 and 15p.

Brett has £8 and 67p.

a) Who has the most money? _____

b) How much more money does Esther have than Nijah?

c) How much more money does Brett have than Esther?

- 7 Tom and Whitney each have £5 and 84p.

a) Tom spends some money.

Now he has £5 and 7p.

How much did Tom spend?

b) Whitney also spends some money.

Now she has £5 and 23p.

How much more did Tom spend than Whitney?



Find change



1 Dora has this money.



She spends 45p.

How much change does Dora get?

2 Tommy has this money.



He spends 41p.

How much change does Tommy get?

3 Alex has this money.



She spends 67p.

How much change does Alex get?

4 Nijah buys a lollipop for 15p.

She pays with a 50p coin.

How can we work out the change?

Circle the calculation.

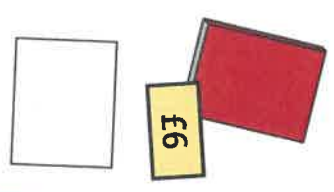
- 15 - 50 50 + 15 15 + 50 50 - 15

Talk about it with a partner.

5 Annie buys this book.

She pays with a £10 note.

How much change does Annie get?



6 Dexter buys these sweets.

He gives the shopkeeper £1 and 83p.

How much change does Dexter get?



£ and p



7 Whitney, Jack and Amir each have £1

a) Whitney buys a bottle of water for 70p.
How much change does Whitney get?

b) Jack buys a box of raisins for 67p.
How much change does Jack get?

c) Amir buys a bottle of milk for 91p.
How much change does Amir get?

d) How did you work out your answers?

8



I paid for a drink
using one coin and I got
£2 and 19p change.

Eva is wrong. How do we know?

9 Rosie and Tom buy some of these items.



a) Rosie has a 50p coin.
She buys one item.

Rosie's change is all silver coins and one of
them is a 20p.

What did Rosie buy? _____

How do you know? _____

b) Tom has £1

What items could he buy?

How much change will he get?

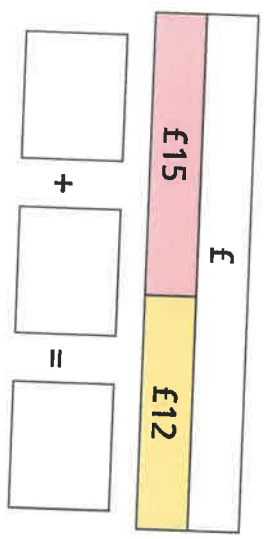
Two-step problems



1 Annie has £15

Her mum gives her another £12

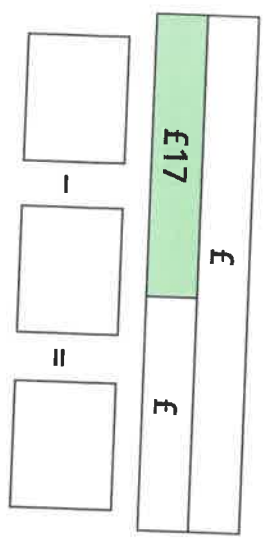
a) How much money does Annie have now?
Complete the bar model and the number sentence.



b) Annie buys this teddy.



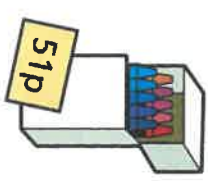
How much money does she have now?
Complete the bar model and the number sentence.



2 Tommy has 35p in one hand and 27p in the other hand.

a) How much money does Tommy have altogether?

Tommy buys this box of crayons.



b) How much money does he have now?

3 Aisha has a £20 note.

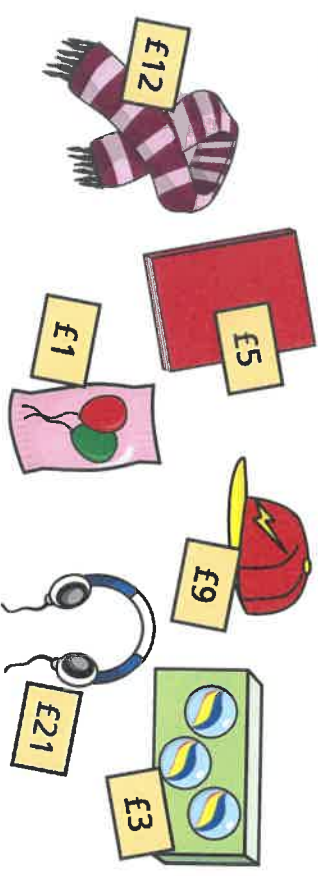
a) Aisha spends £7 on a cinema ticket.
How much change does she get?



b) Aisha's mum gives her another £3

How much money does Aisha have now?

4 A shop sells these items.



a) Ron buys a scarf and a box of marbles.

He pays with a £20 note.

How much change does he get?

b) Kim buys a book and a pair of headphones.

She pays with a £50 note.

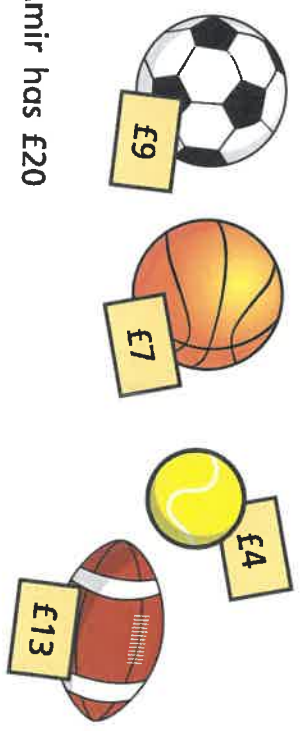
How much change does she get?

c) Teddy buys a cap and a packet of balloons.

He pays with a £10 note.

How much change does he get?

5



Amir has £20

He wants to buy 2 balls.

Which balls can he buy?

How much change will he get?

Is there more than one answer?

