

Springvale Primary School

FS1 **Rainbow Bubble** Remote Learning Timetable w/b 1st February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1 Zoom	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>The story of the week is Super Worm. Listen to the story together and then the story is available on You Tube to listen to again.</p> <p>Learn letter k altogether.</p> <p>Rainbow challenge – bring your Super Sock worm to zoom tomorrow with 1 long object and one short object that you find below.</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>Learn our rhyme of the week about Wiggle worm.</p> <p>Learn letter j altogether.</p> <p>Rainbow challenge – bring something to zoom that starts with j.</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song Wiggle worm rhyme. Watch Wiggly Woo song. (Rock'n'Learn.com) Learn letter q altogether</p> <p>Rainbow challenge – make number 7 for your number line and bring it to zoom tomorrow. Wear your crown for zoom too. Watch Herman the worm (Kids Learning Videos) on You Tube.</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>Measuring activity. Help Mrs Exley to measure.</p> <p>Rainbow challenge – stick the pom pom on to the end of your pipe cleaner and stick the googly eyes on. Find a straight stick and wrap your pipe cleaner worm round it. This is your measuring stick. Show your measuring stick on zoom tomorrow.</p>	<p>9.10-9. 30 am</p> <p>Zoom with Mrs Exley Hello song</p> <p>Let's look at what we've learned this week</p> <ul style="list-style-type: none"> • Letter k j q • Wiggle worm rhyme • Long/short <p>Rainbow challenge – save a toilet roll middle or a kitchen roll middle for next week.</p>
Session 2 General	<p>Make your Super Worm out of your sock and eyes. Cut out the long and short worm that arrived in your envelope. You and your Super Worm – look around your house and find lots of long things and lots of short things. Sort them out and give the long things to long worm and the short things to short worm. Stick long and short worm in your special book and stick/draw long and short things in your book with them.</p>	<p>Put lots of plastic drinking straws into a mug, held together with an elastic band. Help your grown up to make some jelly. Pour the jelly carefully into the straws and leave to set. Draw pictures of what you have done in your special book. When the jelly is set, run it under warm water to get it out of the straws. Jelly worms for tea!!</p>	<p>Make a long worm and a short worm by threading pasta or cheerios or beads on to a piece of string. You could use different things to thread and make a pattern as you thread.</p>	<p>Use your measuring stick to see how long objects are and write what you find in your special book. Draw a picture of what you have measured and write down how many sticks it measures.</p>	<p>Cook spaghetti until it is soft and then dip it in paint. Drop the spaghetti on to paper to make patterns. Have fun making worm patterns and finding ways of making different patterns. Use different colours if you have them.</p>
Session 3 Phonics	<p>Write letter k in your sound book and practise saying the sound. Make a king's crown to fit you and practise writing kkk only half way round the crown. You can decorate half your crown to make it fit for a kkkking.</p>	<p>Write letter j in your sound book and practise saying the sound. Go on a j hunt. What can you find in your house that starts with j. Can you find some jam and make a jam sandwich to eat?</p>	<p>Write letter q in your sound book and practise saying the sound. Find the crown that you made for a king and write qqqq round the other half of the crown, and decorate that half so it is fit for a queen.</p>	<p>Ask a grown up to draw a big k j and q in your special book. Use lego bricks or duplo or buttons to line up in the shape of the sounds.</p>	<p>Go through your sound book and say as many sounds as you can. Do it with a grown up and take it in turns.... you say a sound, they say a sound. If you do a great job, wear your special sticker that came in your letter.</p>
Session 4	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>	<p>2.45-3.15pm</p> <p>Zoom Story with one of your teachers in school.</p> <p>I wonder who it will be today?</p>