

Springvale Primary School



Remote Education

Frequently Asked Questions

January 2021

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school in most instances and wherever possible or appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE we have to plan activities that can be done in a small space with limited resources to reduce exclusion from activities and/or injury/damage within the home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours per day 30 minutes of phonics and reading 30 minutes of Literacy 30 minutes maths 30 minutes- challenge- topic 30 minute physical/mental wellbeing 30 minutes story time/language
Key Stage 1	3 hours per day 30 minutes of phonics and reading 45 minutes of Literacy 45 minutes maths

	<p>30 minutes of topic work</p> <p>15 minute physical/mental wellbeing</p> <p>15 minutes story time</p>
Key Stage 2	<p>4 hours per day</p> <p>45 minutes of handwriting, grammar and reading</p> <p>45 minutes of writing</p> <p>45 minutes maths</p> <p>1 hour of topic work</p> <p>45 minute physical/mental wellbeing</p>

Accessing remote education

How will my child access any online remote education you are providing?

Website and email systems for setting work out and printing packs.

Zoom for daily live teaching. New link for each day.

Twitter and staff emails for feedback/assessment/next steps advice.

Weekly drop off system for any hard copies of work and swapping books/resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have offered a place to all pupils who are digitally excluded.
- We have provided extended 3G facility to parents who need it.
- We have provided DfE laptops and over 20 of our own devices to support families who would not feel safe in school but did require extra technology or support.
- Parents are contacted regularly to check that they have the tools to learn and share their learning with us.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons on Zoom for all classes)
- recorded teaching (live phonics lessons for lower school and Y2 Literacy and Maths pre-recorded extras)
- printed paper packs produced by teachers (weekly, shared online, emails, school website too)
- textbooks and reading books pupils have at home (weekly drop off/pick up system)
- TT Rockstars, Spelling Frame, Numberbots

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Every family will be faced with different circumstances and it is important that you do not add extra pressure to yourself or your child at this time
- We do expect all children to access the live learning and then the work can be completed at a time to suit families. A lunchtime break has been built in to provide for a food and brain break as well as some outdoor exercise.
- Parents should contact us if children are going to miss a session for illness/medical appointment etc
- The workloads for each age group match DfE expectations and we feel that they are fair. Where pupils are struggling with the expectations we will work with their family to support them and help to prioritise the key content.
- We expect that our teaching timetable allows enough support and structure for parents to benefit from our teaching and children can access it fairly independently. Each session online will have a follow up task- just like in class. Staff will be available at the end of each online session to allow children the time to check anything that is unclear. Leaders will be available for live advice and support all day for any problems or misconceptions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will track attendance in school and online and we will contact parents directly about any concerns about attendance, punctuality or behaviour/engagement immediately
- Our teachers will bring different children in to the session to participate and share their answers or views to monitor engagement and progress
- This information, alongside shared work (see below), will provide teachers with sufficient information to check on pupils' understanding

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- We will continue to mark the work that we receive in class or which is shared by parents in the way set out in the marking and feedback section of our 'Curriculum and Learning Policy.'
- Reward systems continue- merits, Star of the Week, etc
- Zoom sessions have sharing features so live feedback is given
- Parents are encouraged to share work with us in one of two ways:
 - Bring hard copies of work in workbooks provided every week or two when they visit to collect packs or reading books
 - Email or upload images or examples to our the school communication systems (social media or email systems) so that staff can see it, acknowledge it and provide feedback or celebrate the good work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All of our work is planned precisely for the age and ability of the pupils that will receive and complete it.
- Staff will plan with great care if your child is in EYFS, understanding that they will be likely to need some support and guidance from parents or carers who might be working from home with limited capacity to support. Our planning and provision has been developed through consultation with our families and we have shared regular opportunities to seek feedback on the success of our planned approach. January 'Survey Monkey' shows 99% positive responses, for example.
- We have provided full time places to all EHCP pupils and targeted many of our SEND and vulnerable pupils. Where such pupil groups are not in school they receive differentiated support and additional materials. Reading systems are tailored to their needs and phonics provision in lower school is targeted to ability groups.
- Interventions are ongoing in school for all pupils and adapted versions shared with staff so that they can pass them on to parents/carers.
- Our staff are providing wellbeing and SALT support for key pupils too.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our teachers will provide a version of their planning each weekend (and any supporting documents) to ensure that children can keep up with the classroom provision. Teachers or support staff will stay in touch with you regularly to provide any further support, guidance or resources. We can still offer additional reading or maths support, wellbeing support as well as ongoing feedback.