

## Learning Project WEEK 7 – Fussy Eaters/Likes & Dislikes

**Age Range: KS1**

### Y1 Maths Tasks (1per day)

**Monday:**

One more one less (part 1) video

<https://vimeo.com/503093120>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS4-One-more-one-less-2019.pdf>

**Tuesday:**

One more one less (part 2) video

<https://vimeo.com/503098045>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS4-One-more-one-less-2019.pdf>

**Wednesday:**

Compare objects within 50 video

<https://vimeo.com/503099894>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS5-Compare-objects-within-50-2019.pdf>

**Thursday:**

Compare numbers within 50 video

<https://vimeo.com/503102857>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS6-Compare-numbers-within-50-2019.pdf>

**Friday:**

Order numbers within 50 video

<https://vimeo.com/503093819>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO7-Order-numbers-within-50-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS7-Order-numbers-within-50-2019.pdf>

### Y2 Maths Tasks (1 per day)

Watch Mrs Royston's daily two minute video to keep practising your number work!

We will continue with multiplication and division. There will be some re-cap sessions due to the Summer term disruption due to Covid when this class were in Y1.

You may need objects such as pencils, pennies or smarties to help the children with some activities linked to sharing.

**Monday:** 5x table

Video: <https://vimeo.com/490421314>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS8-The-5-times-table-2019.pdf>

**Tuesday:** 10x table

Video: <https://vimeo.com/490421912>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO9-The-10-times-table-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf>

**Wednesday:** Make equal groups – sharing (Y1)

Video: <https://vimeo.com/492603273>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS7-Make-equal-groups-sharing-2020.pdf>

**Thursday:** Make equal groups - sharing

Video: <https://vimeo.com/492603633>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO1-Make-equal-groups-sharing-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS1-Make-equal-groups-sharing-2019.pdf>

**Friday:** Make equal groups – grouping (Y1)

Video: <https://vimeo.com/492603899>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y1-Summer-Block-1-ANS6-Make-equal-groups-grouping-2020.pdf>

## Y1 Phonics

Please continue to watch the daily you tube videos.

**Green Group** sounds this week.

Monday – ou sound reading

Tuesday – ou sound writing

Wednesday – oy sound reading

Thursday – oy sound writing

Friday – consolidation. Practise the sounds learnt this week and play one of the free games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

**Pink group** sounds this week.

Monday – ire

Tuesday – ear

Wednesday – tion

Thursday – tious/cious

Friday – consolidation. Practise the sounds learnt this week and play one of the free games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

**Everyone** - keep practising the sounds at the front of your 'phonics homework book'.

Spellings for Blue and Orange phonics groups:

Each week I will list 8 words to practise at home. You could even have a little spelling test at the end of the week! Sometimes it easier to choose a few to practise the first 2 days and then build up more as the week goes on.

This week's words are:

**The consonant spelling 'ph' and 'wh'**

**dolphin**  
**alphabet**  
**phonics**  
**elephant**  
**white**  
**while**  
**wheel**  
**where**

Once learnt please encourage your child to use the correct spelling of these words in their writing.

## Y2 Spag – see our daily videos to help!

Monday: Using the conjunction 'or'

Play the game 'Would you rather?' to practise using the conjunction 'or' and choosing between two ideas.



Can you think up and write some of your own ideas too?

Tuesday: Using the conjunction 'or'

Can you complete the questions below?

Would you like chips or \_\_\_\_\_?

Would you like to go to the park or \_\_\_\_\_?

Would you like to be a fire fighter or \_\_\_\_\_?

Would you like to drink orange or \_\_\_\_\_?

Wednesday: Choose the correct conjunction to complete the sentences below: **or, and, but, so**

I was going to come to the party \_\_\_\_ I was poorly.

He went to the post office \_\_\_\_ sent his parcel.

I went to bed late \_\_\_\_ I'm tired today.

I would like to be a baker \_\_\_\_ a sailor.

Thursday: Choose the correct conjunction to join the two sentences together: **or, and, but, so**

My mum loves cake. I am going to bake a cake for her birthday.

We enjoy watching films. We enjoy going bowling.

He wants to win the race. He is running more slowly than the others.

I don't know if it sunny. I don't know if it is raining.

Friday: Extend the simple sentences using a conjunction: **and, or, but, so**

I love my family.

I like to eat apples.

I ride my bike.

I love stories.

### Year 2 spellings to practise this week:

Most children are ready to begin learning how to spell the Year 2 common exception words. Each week I will list 8 words to practise at home. You could even have a little spelling test at the end of the week!

Sometimes it easier to choose a few to practise the first 2 days and then build up more as the week goes on.

This week's words are:

**climb most only both plant sure sugar eye**

Some children are already spelling these words and were going to be learning alternative spelling patterns. (I will contact these

parents to let them know!) This week's spelling pattern uses 'o' that sound like 'u'...

brother mother other done some Monday another  
nothing

## English

Every day we will be inviting you to join us on zoom for an English lesson at 10.15am.

This link will take you to a reading of the story 'I will never ever eat a tomato' by Lauren Child.

<https://www.bing.com/videos/search?q=i+will+never+ever+eat+a+tomato&ru=%2fvideos%2fsearch%3fq%3di%2bwil%2bnever%2bever%2beat%2ba%2btomato%26adlt%3dstrict%26FORM%3dVDDVXX&adlt=strict&view=detail&mid=38DA2378EA014D898B3938DA2378EA014D898B39&&FORM=VDRVSR>

Our lessons will link to the activities below.

### Monday:

List the foods you don't like using commas to separate each food and 'or' before the last one on your list.

### Tuesday:

Invent and describe different names for foods, just like Charlie did for Lola.

### Wednesday:

Create a poster advertising one of the foods you described yesterday. Make it persuasive so that someone will want to eat it.

### Thursday:

Write a fruit/vegetable poem using words for 'eat' (nibble, chew, munch)

### Friday:

Write fruit/vegetable riddles.

## Reading books

We will be leaving wallets out for children with new reading books – this will be in the shelter near the school drive. **Please take the books but leave the folders ready for us to use next week!**

To stagger the number of parents / carers coming to this area we have designated set days to collect these and then you can **please leave books that have been previously read in the box.**

Please collect your child's books on the given day....

Wednesday Y1 children – home learners

Thursday Y2 surnames beginning A – L – home learners

Friday Y2 surnames beginning M – Z – home learners

**For children who are attending school we will change their books in school – please bring book bags every day.**

### Science

Learn about the food groups with our sorting activity attached.

Fill in the attached food diary for a week to see which food groups you eat most of.

### Art

Try sketching a bowl of fruit, or a single piece of fruit. Try to get it looking as real as possible. You can use pencil, coloured pencil, paint, crayon or pastels. For inspiration google the still life art of Paul Cezanne.

### DI

Make one of these lovely dip recipes and try it out with raw vegetable sticks.

<https://www.bbcgoodfood.com/recipes/collection/healthy-dip-recipes>

### Wellbeing

Try to eat something new this week.

Eat together as a family at least once this week. Try having a device free meal and talk to each other instead.

**At the end of the day come and join us on zoom at 2.45pm**

We will be sharing our 'word of the day', rhyme of the week, reminders for tomorrow and on hand for any problems or questions.

Please email us with any work or photographs:

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