

Learning Project WEEK 8 – Pumpkin Soup

Age Range: KS1

Y1 Maths Tasks (1per day)

Monday:

Count in 2's activity video

<https://vimeo.com/507065512>

Task: Practise counting in 2's around your house. You could count things that come in pairs like socks or shoes.

Tuesday:

Count in 2's video <https://vimeo.com/505658511>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO8-Count-in-2s-2019.pdf>

Wednesday:

Count in 5's activity video

<https://vimeo.com/507067325>

Task: Count up all the fingers and toes in your house by counting in 5's.

Thursday:

Count in 5's video <https://vimeo.com/507075995>

Worksheet <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO9-Count-in-5s-2019.pdf>

Answers <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS9-Count-in-5s-2019.pdf>

Friday:

Use counting in 2's 5's and 10's to work out how much money is in my jar. (sheet attached).

Y2 Maths Tasks (1 per day)

Watch Mrs Royston's daily two minute video to keep practising your number work!

We will continue with multiplication and division. There will be some re-cap sessions due to the Summer term disruption due to Covid when this class were in Y1. You may need objects such as pencils, pennies or smarties to help the children with some activities linked to sharing.

Monday: Make equal groups - grouping

Video: <https://vimeo.com/492603961>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO2-Make-equal-groups-grouping-2019-1.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS2-Make-equal-groups-grouping-2019.pdf>

Tuesday: Sharing and grouping activity

Video: <https://vimeo.com/492604113> use the video to practise first

Worksheet: Diving into mastery – making equal groups (the 3 sheets get progressively more challenging)

Wednesday: Divide by 2

Video: <https://vimeo.com/498260506>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO3-Divide-by-2-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS3-Divide-by-2-2019.pdf>

Thursday: Odd and even numbers

Video: <https://vimeo.com/498261586>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO4-Odd-and-even-numbers-2019-1.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS4-Odd-and-even-numbers-2019.pdf>

Friday: Divide by 5

Video: <https://vimeo.com/498262138>

Worksheet: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO5-Divide-by-5-2019.pdf>

Answers: <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS5-Divide-by-5-2019.pdf>

Y1 Phonics

Please continue to watch the daily you tube videos.

Green Group

There are no more new sounds to learn in this set.

I would like you to consolidate the sounds you have learnt. The videos are available on youtube to watch again if you need to, look for the sounds within words in your reading books and play one of the free games on www.phonicsplay.co.uk

Pink group there is only one sound left in this set of sounds.

Monday – cious/tious

For the rest of the week I would like you to consolidate all the sounds learnt. The videos are available on youtube to watch again if you need to, look for the sounds within words in your reading books and play one of the free games on www.phonicsplay.co.uk

Everyone - keep practising the sounds at the front of your 'phonics homework book'.

Spellings for Blue and Orange phonics groups:

Each week I will list 8 words to practise at home. You could even have a little spelling test at the end of the week! Sometimes it easier to choose a few to practise the first 2 days and then build up more as the week goes on.

This week's words are: **adding s and es to words:**

**schools
friends
rocks
thanks
catches
pushes
fetches
stretches**

Once learnt please encourage your child to use the correct spelling of these words in their writing.

Y2 Spag – see our daily videos to help!

Monday: Using the subordinating conjunction '**because**'

Can you complete the sentences below?

She laughed because...

He won a trophy because...

They screamed because...

My dog was barking because...

Tuesday: Using the subordinating conjunction '**because**'

Can you think of 5 funny ways to finish the sentence?

I can't eat peas because...

Wednesday: Using the subordinating conjunction '**when**'

Can you complete the sentences below?

I will play outside when...

She was watching TV when...

They smiled when...

I closed my eyes when...

Thursday: Using the subordinating conjunction '**when**'

This conjunction can also be used to start a sentence.

When I walked down the road ...

When I went to the park...

When the bus stopped ...

When the boy cried ...

Friday: Using the subordinating conjunction '**if**'

Can you complete these sentences?

You can have an ice cream if...

You can play outside if...

Put your hand up if...

You can have a sticker if...

Year 2 spellings to practise this week:

Most children are ready to begin learning how to spell the Year 2 common exception words. Each week I will list 8 words to practise at home. You could even have a little spelling test at the end of the week!

Sometimes it easier to choose a few to practise the first 2 days and then build up more as the week goes on.

This week's words are:

because any many even half busy who money

The spelling of '**because**' can often be remembered using the rhyme:

big elephants can always understand small elephants

Some children are already spelling these words and were going to be learning alternative spelling patterns. (I will contact these parents to let them know!) This week's spellings have the 'ey' pattern...

donkey monkey key chimney trolley valley turkey money

Every day we will be inviting you to join us on zoom for an English lesson at 10.15am.

This link will take you to a reading of the story 'Pumpkin Soup' by Helen Cooper.

<https://www.bing.com/videos/search?q=pumpkin+soup+story+youtube&adlt=strict&view=detail&mid=BB313142678D97AF2C1BB313142678DD97AF2C1&rvmid=D3EA71A3E697F22543CBD3EA71A3E697F22543CB&FORM=VDRVRV>

Our lessons will link to the activities below.

Monday:

Enjoy listening to our story and see if you can answer some questions about it.

Complete the book review sheet (attached).

Tuesday:

Help us create a missing poster.

Wednesday:

Today we are writing an advert for Pumpkin Soup!

Thursday:

Today is World Book Day! Bring your favourite book to our zoom session.

Can you write your own book review?

Friday:

Today we will be creating some writing that you can then bring to show us next Monday at school!

Reading books

We will be leaving wallets out for children with new reading books – this will be in the shelter near the school drive. **Please take the books but leave the folders ready for us to use next week!**

To stagger the number of parents / carers coming to this area we have designated set days to collect these and then you can **please leave books that have been previously read in the box.**

Please collect your child's books on the given day....

Wednesday Y1 children – home learners

Thursday Y2 surnames beginning A – L – home learners

Friday Y2 surnames beginning M – Z – home learners

For children who are attending school we will change their books in school – please bring book bags every day.

Geography

Locate where fruit / vegetables come from. Have a look at the packaging for their origins and find these places on maps or in atlases.

This website calculates the miles it has travelled! <https://www.foodmiles.com>

DT

Have go (with an adult) to make a soup! Use one of the attached recipes to try.

Art

Have a go at making your own painting or chalk picture of different vegetables.

Wellbeing

In this week's story everyone is happy when they each have a job to do! What jobs could you help with around the house?

At the end of the day come and join us on zoom at 2.45pm

We will be sharing our 'word of the day', rhyme of the week, reminders for tomorrow and on hand for any problems or questions.

Please email us with any work or photographs:

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