

HOME LEARNING YEAR 5 (Hippocrates' Heroes)

Week commencing: MON 28th June 2021

Daily - 1 hour maths, 30 mins reading/comprehension, 10 mins times table practice (could include TT Rock Stars or a 12 x 12 multiplication grid), 10 mins spelling practice, 1 hour writing and 1 hour other. You could also complete one of your home works from the matrix in your homework book. Try to achieve 2 hours of exercise over the week.

Class topic = The Coast.

Extra = do one of the homework tasks from the homework grid/matrix.

MATHS. Use the VIDEO FIRST. Try the worksheets.

Zoom will be with Mrs Henstock at 11am to briefly look at your literacy from the 9.30am zoom and then if you need extra maths support.

MONDAY- LO: Recap km

- 1) Video = <https://vimeo.com/562677610>
- 2) Worksheets = <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO1-Kilometres-2019.pdf>
- 3) Answers = <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-ANS1-Kilometres-2019.pdf>

TUESDAY- LO: Kilograms and kilometres

- 1) Video= <https://vimeo.com/562678325>
- 2) Worksheets = <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-WO1-Kilograms-and-kilometres-2020-1.pdf>
- 3) Answers = <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-ANS1-Kilograms-and-kilometres-2020.pdf>

WEDNESDAY- LO: millimetres and millilitres

- 1) Video = <https://vimeo.com/562678734>
- 2) Worksheets = <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y5-Summer-Block-4-WO2-Millimetres-and-millilitres-2020.pdf>
- 3) Answers = <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y5-Summer-Block-4-ANS2-Millimetres-and-millilitres-2020.pdf>

THURSDAY- L0:Activity - metric units

- 1) Video= <https://vimeo.com/562679085>
- 2) Teaching slides = <https://resources.whiterosemaths.com/wp-content/uploads/2021/06/Sum5.10.4-Metric-units-activity.pptx>

FRIDAY - see attached

Click it test: ONLY do week 4 (slide/page 44-47) 44 is easiest.....47 is hardest.
Answers on slide/page 104-107

Multiplication grid: 12 x 12 or for a challenge try the random grid

TT Rockstars = challenge Mrs B. online

Play 'Hit the Button' game online

READING:

- Read your own book/magazine/newspaper/comic from home
- Read your coloured banded book from school

COMPREHENSION:

One star = working towards, two stars = expected, three stars = greater depth

All about beaches - see attached

Garden birds - see attached

HANDWRITING:

Each day choose 4 different spellings from below and practise writing them several times with NEAT, JOINED handwriting. Take care that your tall letters are tall and the tails go below the line.

SPELLINGS:

Practise daily (possibly a few each day), see if someone can test you.

Do **SPAG activity** like we do in guided reading sessions - (First copy the dictionary definition, second write your OWN sentence using the spelling word)

Test NOW on 7th July (year 5/6 word list) = columns 5 and 6 from the 'Years 5 and 6 Statutory spellings' sheet provided. You've gained an extra week to revise these!

WRITING with Mrs Fearn on Zoom 9.30am Monday-Thursday

All the writing will be based on Jurassic Park.

Mon- LO: To create a passport.

Tues - LO: To write a character description.

Wed- LO: To describe a setting

Thurs/Fri- LO: Narrative Writing

AFTERNOONS -Zoom 1pm

Monday: ICT on Zoom 1pm with Mr Venus

Tuesday: TOPIC on Zoom 1pm with Mrs Fearn

Think about our trip to Scarborough-create a leaflet to advertise Scarborough- think about all the exciting things you can do there. Your leaflet needs to include: Factual information (you can research this online), pictures and captions, use persuasive language and make it colourful and eye catching!

Here is a list of the different sub headings to include in your leaflet.

- Peasholm Park
- Beach
- Entertainment
- Shops
- Sealife Centre
- Wildlife

Wednesday: Wellbeing grid. Choose an activity - enjoy!

Thursday: PE on Zoom 1 pm with Mr McClure

Friday : ART on Zoom 1pm with Mrs. Henstock

You will need an empty shoe box, or you could use a similar sized box. A lid is preferable but not essential.

We will be making these into a memory box, as a keepsake of class 5, that you will bring into school and we will then fill.

You can choose how you want to decorate it - paint, pens, stickers, photos, cut out old magazines (check with parents before cutting things up)! Make it personal to YOU, bright, colourful and attractive. Perhaps choose things you like or some of your hobbies to decorate it. Have fun!

