

Springvale Primary School - Geography coverage from the new N.C.

	Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
Year 1	<p>Name and locate the worlds 7 continents and 5 oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.</p> <p>Name, locate and identify 4 countries of the UK and its surrounding seas.</p>		<p>Identify seasonal and daily weather patterns in the UK.</p>	<p>Fieldwork and observational skills to study the geography of their school and its grounds and key human and physical features of its surrounding environment.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map https://www.rgs.org/schools/teaching-resources/map-skills/ year 1 = lesson 1 An introduction to maps –classroom plan compass, symbols,</p>
Year 2	<p>Name, locate and identify characteristics of the capital cities of the UK and it's surrounding seas.</p>	<p>Compare a UK locality with one outside Europe.</p>	<p>Locate hot and cold areas of the world in relation to the equator and the North and South Poles.</p>	<p>Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features.</p>

			Use basic geographical vocabulary to refer to key physical features and key human features.	<p>Devise a simple map and use and construct basic symbols in a key.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map https://www.rgs.org/schools/teaching-resources/map-skills/ year 2 = lesson 2 The School Grounds - physical and human features, maps, diagrams, aerial photos, globes,</p>
Year 3	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region in a European country (link with Spain and Spanish teaching) 2020 chose Italy	Describe and understand key aspects of: physical geography, including: volcanoes and earthquakes.	<p>https://www.rgs.org/schools/teaching-resources/map-skills/ year 3 = lesson 3 – Getting to know the British Isles, countries, capital cities, 8 point compass mountains, rivers, seas</p>
Year 4	Name and locate counties and cities of the United Kingdom, geographical regions and their		Describe and understand key aspects of:	https://www.rgs.org/schools/teaching-resources/map-skills/

	identifying human and physical characteristics, land-use patterns		physical geography, including: climate zones and the water cycle. human geography, including: types of settlement and land use.	year4 = lesson 4 –Ordnance Survey maps –places and landmarks on OS maps, human and physical features, symbols, 8 point compass, 4 and 6 figure grid references,
Year 5	Key topographical features (including hills, mountains, coasts and understand how some of these aspects have changed over time Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America	Describe and understand key aspects of: physical geography, including: biomes and vegetation belts, mountains.	https://www.rgs.org/schools/teaching-resources/map-skills/ year5 = lesson 5 – Contour lines ,contour lines, relief, human and physical features
Year 6	Features of rivers and how some aspects have changed over time. Identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night)		Describe and understand key aspects of: physical geography, including: rivers, human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	https://www.rgs.org/schools/teaching-resources/map-skills/ year 6 = lesson 6 – Extending understanding of OS maps: , physical and human features, 8 points compass, aerial photos, symbols, counties and cities of UK6 figure grid references