



## Nursery Learning Journey

At Springvale Primary we aim to make a difference and support everyone to reach their full potential by living out our ethos of:



**PLAYLEARNACHIEVETOGETHER**



PLAYLEARNACHIEVETOGETHER

### Play & Learn Together

**I will become an independent and confident learner.**

**Milestone 1:** I will separate confidently from my parent/carer at the start of the session and become involved in my play.

**Milestone 2:** I take part in pretend play, communicating and negotiating with my friends. I embrace challenge and will persevere.

**Milestone 3:** I enjoy challenging activities and persevere with difficulties. I show pride in what they have done.

**Final Milestone:** I comment on my thinking, ways I go about learning and what helps me overcome obstacles.



PLAYLEARNACHIEVETOGETHER

### Move in small ways and big with balance co-ordination and control

**I will be able to put on my own coat and zip or button it up, then take it off and hang it up**

**Milestone 1:** I help with care routines including dressing and undressing

**Milestone 2:** With a little help, I can put on and take off simple clothing,

**Milestone 3:** I can get my own coat, put my arms in it and pull up a zip once it has been fastened at the bottom

**Final Milestone:** I can get my coat, put it on and zip it up, take it off and hang it up on my peg.

**I will be able to confidently use large play equipment**

**Milestone 1:** I show an interest in large play equipment such as the climbing frame, the wheeled toys and the games resources.

**Milestone 2:** I am confident to try out large play equipment with adult support

**Milestone 3:** I can use a variety of large play equipment and I am becoming increasingly confident at assessing danger and managing risks.

**Final Milestone:** I can independently use large play equipment, assess danger and manage risks.



PLAYLEARNACHIEVETOGETHER

### Count!

**I will recognise and understand numbers 1, 2, 3, 4, 5**

**Milestone 1:** I show an interest in numbers and show counting-like behaviour as I play

**Milestone 2:** I count in everyday contexts, sometimes skipping numbers 1,2,4,5

**Milestone 3:** I can say one number for each item in order 1,2,3,4,5

**Final Milestone:** I can link numerals and amounts, showing the right number of objects to match the numeral e.g. 5 pencils in a pot



PLAYLEARNACHIEVETOGETHER

### Communicate

**I will be able to create or improvise a song I know**

**Milestone 1:** I enjoy listening to songs and rhymes.

**Milestone 2:** I can join in with songs and rhymes during singing time.

**Milestone 3:** I can sing songs and nursery rhymes during play

**Final Milestone:** I know and can sing three nursery rhymes.

**I will be able to talk about a story I know and make up my own stories.**

**Milestone 1:** I can take part in pretend play and make up a story. I enjoy sharing books with an adult.

**Milestone 2:** I can play with props to re-tell/make up my own stories. I listen to simple stories in a small group and understand what is happening. I will also repeat words and phrases from a familiar story.

**Milestone 3:** I seek out my favourite books to share with others. and develop my play around them. I will listen to stories and answer questions in a larger group.

**Final Milestone:** CI can talk about the dtories I love listening to and I can make up my own story.

**Children will recognise their name and write it**

**Milestone 1:** I can use the muscles in their hands and arms to make big movements.

**Milestone 2:** I will use mark making tools to make random marks and I'm beginning to make smaller controlled movements including circles and lines. I can recognise and pick out my name card.

**Milestone 3:** I can comfortably hold a pencil or pen and will attempt to write my name using my name card

**Final Milestone:** I can clearly write the letters of my first name, with a comfortable grip without my name card