



Reception Learning Journey

At Springvale Primary we aim to make a difference and support everyone to reach their full potential by living out our ethos of:



PLAYLEARNACHIEVETOGETHER



PLAYLEARNACHIEVETOGETHER

Play & Learn Together

I will become an independent and confident learner who works well with others

Milestone 1: I show confidence in my new setting and I am developing friendships with children new to me. I can identify and talk about my feelings and moderate my behaviour.

Milestone 2: I can select and use activities and resources to achieve a goal that has been set for me or that they have set myself. I can think about how others are feeling and begin to find solutions to problems

Final Milestone: I show independence, resilience and perseverance in the face of challenge. Children will know right from wrong and explain the reasons for rules



PLAYLEARNACHIEVETOGETHER

Move in small ways and big with balance co-ordination and control

I will have the fine motor skills and independence I need to manage my belongings, mealtimes and changing for PE.

Milestone 1: I can put on and take off simple clothing when changing for PE, but may need help with buttons or zips or to manage my belongings. I am starting to eat independently, learning how to use a knife and fork.

Milestone 2: I can use cutlery, dress myself for PE and manage my belongings, with increasing independence.

Final Milestone: I have the skills I need to manage the school day successfully such as personal hygiene, mealtimes and undressing/dressing for PE

I will be able to use mark making tools with confidence.

Milestone 1: I have a comfortable grip and good control when using mark making tools

Milestone 2: I can use a range of small tools with increasing accuracy and care.

Milestone 3: Final Milestone: I can hold a pencil effectively in preparation for fluent writing

I will be able to move with confidence, assess and manage risks with independence.

Milestone 1: I show increasing body-strength, balance, co-ordination and agility as I engage with both large and small apparatus. I am beginning to assess danger/manage risks without the need to check-in with an adult.

Milestone 2: I confidently and safely use a range of large and small apparatus, indoors and outdoors, alone and in a group. I am beginning to assess danger/manage risks with increased independence.

Final Milestone: I demonstrate strength, balance and co-ordination when moving, successfully negotiating space. I assess danger and manage risks with independence.



PLAYLEARNACHIEVETOGETHER

Count!

I will recognise and understand numbers to ten

Milestone 1: I can link numerals and amounts, showing the right number of objects to match the numeral 1-10. I can subitise to 5

Milestone 2: I can say one more or one less than a number to 10, recall number bonds and double facts to 5 and subitise to 10

Final Milestone: I have a deep understanding of number to 10 and can subitise to 5. I can automatically recall number bonds to 5 and some number bonds to 10, including double facts



PLAYLEARNACHIEVETOGETHER

Communicate

I will be able to talk about a story I know and make up my own stories, using a wide vocabulary

Milestone 1: I listen to and talk about stories to build familiarity and understanding.

Milestone 2: I can re-tell stories, sing rhymes, poems and songs. I explore non-fiction to develop new knowledge and vocabulary.

Final Milestone: I use and understand new words during discussions, when re-telling stories or building a narrative

I will be able to use my phonics to help me read

Milestone 1: I can read individual letters by saying the sounds for them. I can blend sounds into words, so I can read short words made up of known letter-sound correspondences.

Milestone 2: I can read some letter groups that each represent one sound and say the sounds for them. I can read a few tricky/red words.

Final Milestone: I can read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words.

I will be able to use my phonics to help me read

Milestone 1: I can write some letters accurately

Milestone 2: I can write short sentences with known sound-letter correspondences, spelling words by identifying the sounds, then writing the sounds with letter/s

Final Milestone: I can use my phonic knowledge to write sentences that can be read by others