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| **Year group** | **What should be taught?** |
| **Reception** | * Introduce concept of X1 (one group of 5 etc)
* Solve problems with doubling and halving
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| **Year 1** | * Counting in multiples of **2, 5 and 10**
* **X1 table (one group of…) X0 table**
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| **Year 2** | * Count in steps of **2,3 and 5** from 0 and in **10s** from any number forwards or backwards.
* **Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables**, including recognising odd and even numbers.
* **Begin to introduce concept of square numbers through arrays**
* **Revise X1 table X0 table**
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| **Year 3** | * Count from 0 in multiples of **4, 8, 50 and 100**
* Recall and use multiplication and division facts for the **3, 4 and 8** multiplication tables
* Revise **X2, X5, X10** multiplication tables
* **X1 and X0 tables**
* **Square number times tables**
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| **Year 4** | * Count in multiples of **6, 7, 9, 25 and 100**
* Recall multiplication and division facts for multiplication tables up to **12 x 12** (**x6, x7, x9, x11 and x12** are new tables for this year group)
* Revise **X0, X 1, X 2, X 3, X4, X 5, X 8, X10**
* **Continue with square number times tables**
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| **Year 5** | * Revise **all times tables (including x0 and x1) to 12x12**
* Revise **square number times tables**
* Establish whether a number to 100 is prime. **Recall prime numbers to 19**
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| **Year 6** | * Revise **all times tables (including x0 and x1) to 12 x12**
* Revise **square numbers times table**
* Revise **prime numbers**
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