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| **Year group** | **What should be taught?** |
| **Reception** | * Introduce concept of X1 (one group of 5 etc) * Solve problems with doubling and halving |
| **Year 1** | * Counting in multiples of **2, 5 and 10** * **X1 table (one group of…) X0 table** |
| **Year 2** | * Count in steps of **2,3 and 5** from 0 and in **10s** from any number forwards or backwards. * **Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables**, including recognising odd and even numbers. * **Begin to introduce concept of square numbers through arrays** * **Revise X1 table X0 table** |
| **Year 3** | * Count from 0 in multiples of **4, 8, 50 and 100** * Recall and use multiplication and division facts for the **3, 4 and 8** multiplication tables * Revise **X2, X5, X10** multiplication tables * **X1 and X0 tables** * **Square number times tables** |
| **Year 4** | * Count in multiples of **6, 7, 9, 25 and 100** * Recall multiplication and division facts for multiplication tables up to **12 x 12** (**x6, x7, x9, x11 and x12** are new tables for this year group) * Revise **X0, X 1, X 2, X 3, X4, X 5, X 8, X10** * **Continue with square number times tables** |
| **Year 5** | * Revise **all times tables (including x0 and x1) to 12x12** * Revise **square number times tables** * Establish whether a number to 100 is prime. **Recall prime numbers to 19** |
| **Year 6** | * Revise **all times tables (including x0 and x1) to 12 x12** * Revise **square numbers times table** * Revise **prime numbers** |