

History, Geography and Faith in the EYFS

In the EYFS at Springvale we aim to support everyone to reach their potential by living out our ethos of PLAY TOGETHER LEARN TOGETHER ACHIEVE TOGETHER. We deliver our curriculum through themes, and use a core text as a ‘hook’ to introduce our learning for that term. We plan six topics each year, on a two-year cycle, through which the children learn skills from many areas of the curriculum; PSHE, literacy, mathematics, science, history, geography, physical education, art and design and R.E.

Understanding the World is the area of the curriculum where the children learn to become **historians, geographers** and scientists. Our milestones have been carefully thought out to help the children make **sense of their physical world and their community**. Through our topics we aim to develop children’s knowledge and their sense of the world around them from personal experience – from spending time in our local community and visiting parks or museums, to meeting important members of society such as police officers, nurses and firefighters. Each topic has a core book which is used a ’hook’ to begin our explorations, with key vocabulary focused on in order to help foster their understanding of our culturally, socially, technologically and ecologically diverse world.

**Milestones for Explore and Understand**

**End of Nursery Milestone for Understanding the World – History and Faith**

**I will show an understanding of my life story**

**Milestone 1:** I can talk about myself.

**Milestone 2:** I can talk about the people that are important to me

**Milestone 3:** I can use the words ‘now’ and ‘then’ to talk about family life.

**Final Milestone:** I can talk about key events in my life.

**End of FS2 Milestone for Understanding the World – History & Faith**

**I will show understanding of life in the past and be able to sequence events**

**Milestone 1**: I can talk about key events in my own life and talk about family history.

**Milestone 2**: I can comment on similarities and differences between life now and in the past.

**Milestone 3**: I can sequence key events on a simple timeline.

**Vocabulary**

\*today \*yesterday \*tomorrow \*past \*old \*new \*order/sequence \*family tree \*faith

**Milestones for Explore and Understand**

**End of Nursery Milestone for Understanding the World – Geography and Faith**

**I will show an understanding of different people and communities.**

**Milestone 1:** I notice differences between people, hair colour for example or favourite fruit.

**Milestone 2:** I show interest in the different jobs that people do.

**Milestone 3:** I have a positive attitude to differences between people.

**Final Milestone:** I can talk about the differences between where I live and other countries.

**End of FS2 Milestone for Understanding the World – Geography and Faith**

**I will show understanding of the similarities and differences between people in different communities around the world.**

**Milestone 1**: I can talk about the community I live in and the special people and places in it.

**Milestone 2**: I can use a simple map to get information.

**Milestone 3**: I will comment on similarities and differences between where I live and my way of life and the lives of people from different countries, cultures and religions.

**Vocabulary**

\*community \*town \*city \*countryside \*airport \*port \*station \*names of different types of transport \*language \*national costume \*culture \*religion \*worship \*Christian \*Hindu \*Muslim \*map

Springvale Primary School Foundation Stage – 2 Year Topic Cycle

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| Cycle A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | All About Me | Special Times | Change | People Who Help Us | Life Cycles | We’re Off! |
| Curriculum Focus | UW  Past & Present People, Culture & Communities  PSED | UW  Past & Present  People, Culture & Communities | UW  The Natural World | UW  Past & Present  People, Culture & Communities | UW  The Natural World | UW  Past & Present  People, Culture & Communities |
| Core Book | Nursery  We're Going on a Bear Hunt: 1 (CBH Children / Picture Books) : Rosen,  Michael, Oxenbury, Helen: Amazon.co.uk: Books      Reception | Nursery  Room on the Broom : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk: BooksRec  Reception | Nursery    Reception | Nursery  Reception | Nursery  Reception | Nursery  Reception |
| Core Experiences | Autumn  Harvest | Halloween  Bonfire Night  Diwali  Christmas  (Play, cinema visit, panto, local charity lights, Christmas dinner, party) | Amazelab | Visits into school from a vet/doctor/dentist etc  (involve parent/local community if possible) | FS1 Trip Butterfly House  Living Caterpillar Eggs  Planting a Bean | Tell Tale Hearts – Suitcase Stories  FS2 Trip Yorkshire Wildlife Park |

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| CYCLE A  TOPIC  Ideas to explore | Autumn 1 Topic: All About Me  Name and describe people who are familiar to them.  Can talk about what they do with their family, special meals they have or places they have been with their family.  Can draw similarities and make comparisons between other families and faiths , eg Judaism & Shabbat  Read fictional stories about families and start to tell the difference between real and fiction.  Explore their experiences of past birthday celebrations. | Autumn 2 Traditional Stories & Special Times  Explore traditions associated with Harvest, Bonfire Night, Diwali & Christmas  Share different cultures versions of famous fairy tales.  Introduce the children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. | Spring 1 Topic Change  Explore with mechanical equipment to find out how things work.  Explore and talk about forces.  Name and explore different materials.  Explore changes in materials through activities with ice and through cooking.  Explore light and how it reacts with different materials.  Explore shadows.  Explore Sound | Summer 1 Topic: People Who Help Us  Introduce children to different occupations in the community – Farmers, Posties, Police, Fire Service  Use the Jolly Postman to develop simple map work and begin to understand why maps are so important to postmen. | Spring 2 Topic: Life-Cycles  Plant a bean and observe the changes.  Observe the changes from egg to caterpillar to butterfly  After close observation, draw pictures of the natural world, including animals and plants.  Introduce the children to new vocabulary related to change and growth (life-cycles) | Summer 2 Topic: We’re Off!  Use texts to explore different countries & space.  Encourage the children to make simple comparisons – travel, food, housing, hobbies etc |

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| Cycle B | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | Summer 1 | | | Summer 2 | |
| Topic | | F1 All About Me  F2 Me and You | | Terrific Tales | | Once Upon a Time | | Home | Go Outside | | | The Wider World | |
| Core Book | Nursery  We're Going on a Bear Hunt: 1 (CBH Children / Picture Books) : Rosen,  Michael, Oxenbury, Helen: Amazon.co.uk: Books    Reception | | Nursery  Reception | | Nursery  Reception | | Nursery  Reception | | | Nursery  Reception | Nursery  Reception | |
| Core Experiences | Autumn  Harvest | | Halloween  Bonfire Night  Diwali  Christmas  (Play, cinema visit, panto, local charity lights, Christmas dinner, party77) | | Loan of old toy topic box from Barnsley library  Seasonal change - Winter | | Explore the local area – garage, café, Community Garden, Penistone  FS1 Trip to Eureka  Seasonal Change – Spring  Easter | | | Duck eggs  Planting a Sunflower  Minibeast Hunt | Tell Tale Hearts – Trunk Tales  FS2 The Deep  Seasonal change - Summer | |
| CYCLE A  TOPIC  Ideas to explore | Autumn 1 Topic: Me and You  Focus on PSED   * Seeing themselves as an individual * Developing relationships with new peers * Identify feelings and learn how to moderate them * Mange own needs * Show resilience and perseverance * Develop empathy | | Autumn 2 Traditional Stories & Special Times  Explore traditions associated with Harvest, Bonfire Night, Diwali & Christmas  Introduce the children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. | | Spring 1 Topic Once Upon a Time  Use the texts to explore of familiar objects or familiar situations, from the the past  Make comparisons with life now  Begin to sequence events/create a simple timeline | | Summer 1 Topic: Home  Explore the local community – the garage/shop, café, Community Garden, Penistone  FS1 trip to Eureka | | | Spring 2 Topic: Go Outside  Plant a seed and observe the changes.  Observe the changes from egg to duckling to duck  Look for minibeasts  After close observation, draw pictures of the natural world, including animals and plants.  Introduce the children to new vocabulary related to change and growth (life-cycles) | Summer 2 Topic: We’re Off!  Use texts to explore different countries.  Encourage the children to make simple comparisons – travel, food, housing, hobbies etc | |