

Expressive Arts and Design in the EYFS – Create - Music

In the EYFS at Springvale we aim to support everyone to reach their potential by living out our ethos of PLAY TOGETHER LEARN TOGETHER ACHIEVE TOGETHER. We deliver our curriculum through themes, and use a core text as a ‘hook’ to introduce our learning for that term. We plan six topics each year, on a two-year cycle, through which the children learn skills from many areas of the curriculum; PSHE, literacy, mathematics, science, history, geography, physical education, art and design, music and R.E.

Our milestones for music support the development ofimagination and creativity as well as language and communication skills. As we move, play instruments and sing songs and rhymes together the children will learn to listen carefully, express their feelings and ideas and share them with others and move in time with music.

**Nursery Milestone for Create - Music**

**I can sing songs, listen carefully to music, talk about it and use percussion to explore thoughts and feelings.**

**Milestone 1**: I can listen with attention to sounds and say what I think or feels when listening to music

**Milestone 2**: I can tap or clap out beats or rhythms

**Milestone 3**: I can remember and sing entire songs or rhymes.

**Final Milestone**: I can create my own song or improvise one I know and play percussion with increasing control to explore ideas or show how I am feeling.

**End of FS2 Milestone for Create – Music**

**I can perform music and dance.**

**Milestone 1**: I can sing songs in a group or on my own, pitch match and follow the melody.

**Milestone 2**: I can listen attentively, move to and talk about music, expressing my thoughts and feelings.

**Milestone 3**: I can perform songs and engage in music making and dance, moving in time with the music.

**Vocabulary**

\*pulse \*beat \*rhythm \*pitch (high/low) dynamics (loud/quiet)

\*claves \*drum \*triangle \*tambourine \*bells (FS2) \*guiro \*chime bars \*boom wackers

Springvale Primary School Foundation Stage – 2 Year Topic Cycle

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| Cycle A | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | Summer 1 | | | Summer 2 | |
| Topic | | All About Me | | Special Times | | Change | | People Who  Help Us | Life Cycles | | | We’re Off! | |
| Core Book | | Nursery  We're Going on a Bear Hunt: 1 (CBH Children / Picture Books) : Rosen,  Michael, Oxenbury, Helen: Amazon.co.uk: Books        Reception | | Nursery  Room on the Broom : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk: BooksRec  Reception | | Nursery    Reception | | Nursery  Reception | Nursery  Reception | | | Nursery  Reception | |
| Cycle B | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | Summer 1 | | | Summer 2 | |
| Topic | | F1 All About Me  F2 Me and You | | Terrific Tales | | Once Upon a Time | | Home | Go Outside | | | The Wider World | |
| Core Book | Nursery  We're Going on a Bear Hunt: 1 (CBH Children / Picture Books) : Rosen,  Michael, Oxenbury, Helen: Amazon.co.uk: Books    Reception | | Nursery  Reception | | Nursery  Reception | | Nursery  Reception | | | Nursery  Reception | Nursery  Reception | |
| Continuous Provision | | Children have access to a variety of untuned percussion, e.g. drum, triangle, guiro, rain stick, claves, tambourine, nursery rhyme books and props, microphones and stage area. As part of the daily routine children listen to and join in with familiar songs and rhymes, eventually singing certain songs off by heart. | | | | | | | | | | | |
| Music Sessions | | Music is taught throughout school using the music scheme Charanga. In the FS we use Charanga alongside other games and activities to;   * Listen to music and instruments from other countries and cultures to support topic work * Learn about different topics through song. * Sing by heart familiar songs to themselves or others. * Tap or clap out beats or rhythms. * Use their bodies to make sounds. * Create or recreate songs either with or without instruments. * Create sounds and develop awareness of the sounds of different musical instruments. | | | | | | | | | | | |